The Teachers Monthly

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Another Worker Honored

The many friends, amongst Sunday School workers throughout Canada, of Dr. A. J. W. Myers, who has been acting for some seven years past as Educational Secretary of the General Assembly's Sunday School and Y.P.S. Board, have learned with mingled feelings of regret and rejoicing of his appointment to a professorship in Religious Education in the famous Training College in Hartford, Conn., over which Dr. Douglas Mackenzie presides. The appointment is a tribute to Dr. Myers' attainments and reputation. It is a great honor to be the successor, as he will be, of Professor St. John, who is among the most widely known and read of writers on the Child. On the other hand, our Canadian Colleges and Sunday School Institutes will greatly miss the faithful expert service which Dr. Myers has rendered during these years. He will not easily be replaced. The expert in Religious Education is rare.

THE TEACHERS MONTHLY extends its congratulations to Professor Myers, who takes up his new duties at the New Year.

The Programme for 1918

It is a significant fact that in this fourth year of the War, when the drain of the War on our young manhood is, let it be hoped, at its maximum, the special programme of the Sunday School Board for the year, is the putting in operation of the new Curriculum and the training of teachers to carry that Curriculum most efficiently into effect.

The Curriculum sets forth for each period, from infancy to manhood and womanhood, what should be done in appropriate teaching and training. It is the simple fact that this is the first time in the history of religious education, that such a curriculum has been set forth. It is also safe to say that the Curriculum embraces everything that is vital and necessary ; and it is in a form easily understood and quite practicable.

The Curriculum has been sent in handy form to all ministers and Sunday School superintendents; and further copies will be sent on application, by Rev. Dr. J. C. Robertson, our Church's General Secretary for Sunday Schools.

Curriculum, or no Curriculum, good teaching demands trained teachers. Trained teachers are in truth the most important factor in religious education, whether those teachers are in the home, the Sunday School, or the pulpit.

To meet the needs of such training, the New Standard Teacher Training Course has been planned. The four books of the First Year have been issued by PRESBYTERIAN PUBLICATIONS. They are goodly little volumes, costing 20c. each postpaid. The first two volumes, on The Pupil and The Teacher, respectively, are by Professor Weigle of Yale University, the highest authority on the continent, and probably in the world, on the application of the principles of psychology to the teaching of children and the young.

The third book, The Teacher's Study of the Life of Christ, is by Rev. Dr. Barclay, an eminent Bible student and educationalist. The point of the book is that it exhibits to the teacher the portions of the Gospels suitable for the instruction of the children and young people at the various ages and shows the teacher how these portions may be taught.

The fourth book of the series, The School, is by our General Secretary of Sunday Schools, Rev. Dr. J. C. Robertson. It is a thoroughly well informed discussion of the Sunday School in the light of the most modern study, and of the author's twelve years of specialist experience in our own Canadian Sunday School field.

The War has brought out, as never before in any generation, the value of training and the possibility of developing men quickly and effectively from raw material. Like results are open to any Sunday School, which, with these books as manuals of instruction, will undertake the further training of the teachers now at work, and the shaping up, from the members of the Senior and Bible Classes, of bands of young men and women who will be able, through their training, to take hold effectively of the greatest of all tasks, the bringing of the children, at each step of their lives, into their proper relation to God in knowledge, love and service.

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