Drawing.

The exercises in Parts I. and II. of the Ontario Readers or the Kindergarten series of Drawing Books should be used, or The Public School Drawing Course, numbers 1, 2 and 3.

General Directions.

In following the Course of Study herein prescribed, the greater part of the pupil's time in the First and Second Forms will be occupied by colloquial exercises, and in learning to read in French and English. The course in other subjects should consist mainly of blackboard exercises and oral instruction adapted to the attainments and capacity of the pupils without a text-book. When the pupil enters the Third Form his knowledge of English should be sufficient to enable him to use all the English text-books authorized for the ordinary Public School so far as the Course of Study makes this necessary. Teachers will, therefore, be expected so to prepare their pupils in English before entering the third form as to render this course practicable.

Course of Study in Form IV.

In the Fourth Form "Les Grandes Inventions Modernes," may, if deemed desirable by the Trustees and the Inspector, be used by pupils learning French, alternately with the Fourth Reader of the authorized series English. Robert's French Grammar may, under similar limitations, be used in addition to the authorized English text-book in this subject. The course of study prescribed in the Regulations for Public Schools should be strictly followed in every subject. Pupils, before leaving this form, should be fit to pass the entrance examination into High Schools.

Time Limit.

As the time to be devoted to the study of English in schools where the French or German language prevails depends upon the knowledge of English possessed by the pupils upon entering school, no time limit for the study of English can be fixed, the necessities of his pupils being the teacher's best guide in this matter. It shall be the duty of the Inspector however to see that the subjects prescribed for each form are taught efficiently and that the study of French or German does not encroach upon the time necessary to acquire a thorough knowledge of English.