

Board of Governors election 25 Oct. '78

LSAT WEEKEND REVIEW SEMINARS

We can improve your test score:

If LSAT scores represented a pure assessment of your general intelligence and aptitude, there would be little reason to try to "prepare" for the examination. Recent statistics, however, indicate that an average improvement of 75 - 100 points results from conscientious preparation. At the Law Board Review Centre we specialize in preparing students for the LSAT.

During the course of a single weekend in one of our seminar-sized classes, each student receives thorough training in the most important skills and reasoning processes tested by the LSAT. Our continuously updated 200-page copyrighted curriculum contains all the latest changes to the LSAT.

We can help you to achieve your highest score on the LSAT. Why not give us a call?

For information, telephone registration or just plain talk, call toll free, 24 hours:

Law Board Review Centre
800-663-3381

Guarantee: Repeat course at our expense if you are not satisfied with your LSAT score.

(This informational bulletin will appear once only - Please clip and save)



IMPERIAL OIL LIMITED

Summer and Regular employment

Application Deadline
at
Placement Office
OCTOBER 31, 1978
(Arts and Science)
NOVEMBER 7, 1978
(Business School Only)

BOG student reps

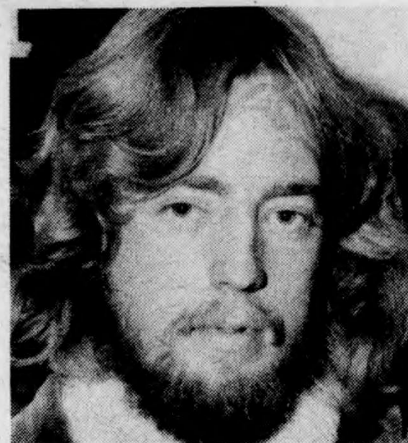
Shawn Brayman

Shawn Brayman is a fourth year math student at York, and has been active in Vanier Residence and College Councils over this time. Shawn was associate editor of the Vanier College newspaper. He was active in the cutbacks fight last year and the events surrounding the strike this year. Shawn feels that the issues are:

Representation: (1) As we have only two student representatives on the York University Board of Governors it is essential that our reps leave behind their political ideologies to represent all students.

(2) Two student votes will not change the actions of the Board, but the right motions will. A good working rapport must be developed between myself and the second student Governor, the four alumni and faculty members, and most importantly, the other 26 members of the BOG. Only this will result in constructive action.

(3) We must abandon the image of the BOG members as being a gang



of "bad guys in black hats" who receive some perverse satisfaction by imposing cutbacks. The Board is composed of influential and respected members of our community whose job it is to keep York University from going bankrupt. As such they should be our strongest ambassadors into the business and political interests of society.

(4) As students comprise only six per cent of the Board, we must attempt to have the Board restructured to contain a larger student voice.

Cutbacks: (1) We must work towards a better rapport with the Ontario government and opposition

parties, wherein lies the answer to financial restoration. This can be achieved by utilizing the resources of the OFS and NUS.

(2) We must work with alumni, faculty, staff and, especially, the BOG. The general membership must be tapped for whatever influence and resource capabilities are available.

(3) We must develop greater contacts with the alumni of York to promote donations to the "old alma mater".

(4) All these factors help us to work against strike situations which hurt everybody in the York community. We avoid strikes by strengthening the financial base of the university.

Our Image: (1) Universities in Ontario have a bad image that must be upgraded.

(2) Our allies and ambassadors can be found in such people as the BOG, the Alumni, faculty and staff, who can carry all our concerns to the public with great effectiveness.

(3) We must justify our stand with action. We don't have to wait until graduation to have an input into our society. By taking a strong stand we help justify and upgrade the image of the university in our society.

James Carlisle

BACKGROUND: (1) Academic: BA at Glendon College; BSc Bethune College, York University; present of Graduate Studies, Neurosecretion Group, Dept. of Biology.

(2) Non-Academic: Past President York Biological Society; Chairperson Association of Graduate Students in the Biological Sciences; Member Ministerial Advisory Board for Canada Works Program, formerly proprietor of Elmer Free Medical Rentals.

THE PROBLEM: (1) The university is now in a financial crisis; the prospect of further cutbacks is almost certain.

(2) The decisions made by the BOG on how the remaining money is spent or, more importantly, on where cutbacks are made will determine the kind of university we have in the future.

(3) Most BOG members are from outside the York Community. Their experience and assumptions are not academic but corporate. They have neither the background nor the training to know how the university

should run.

(4) The purpose of the university is teaching and research. Students are here to develop their ability for reasoning and critical thought. They cannot be extruded like many units from an assembly line.

(5) The BOG will naturally make cutbacks in the areas where it is easiest to do so - student services. Tuition fees will rise and classes will get bigger. This is already happening.

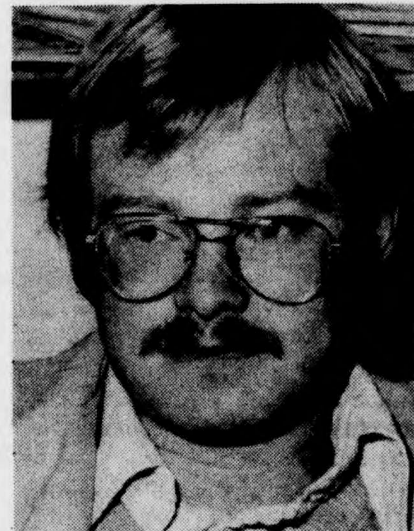
WHAT CAN WE DO?

(1) We cannot overthrow the BOG with electoral or other power. We must deal with them and live with their decisions.

(2) We must fight cutbacks in all ways possible; however, we must be reasonable in our expectations. With the present mood of the government the days of financial expansion at York are over.

(3) We must vigorously oppose all cutbacks in student services. We can do this by publicizing board decisions and by making alternate proposals. There is a lot of fat in the administration at York. We must do our homework, present reasoned arguments, and show where budget cuts should really be made.

SUMMARY: We must oppose cutbacks but we cannot expect to



end them. However, we can decide where they will come. York now has the worst of both worlds: business assumptions about the 'product' turned out and academic attitudes about how an administration should be run. We must reverse this.

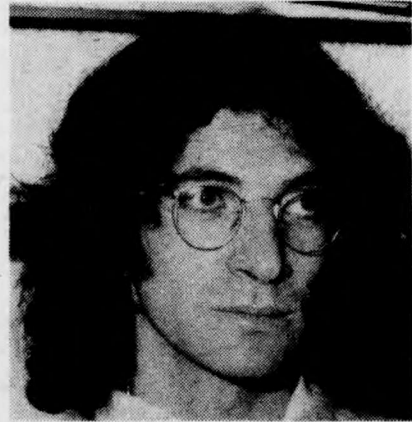
I cannot do this alone. It requires new ideas, but most of all, hard work and research.

I now represent a small group of concerned students. Start by voting for James A. Carlisle. Then come and join our committee and return York to its true purpose as a place of learning.

Abie Weisfeld YSAC

Why do we have a Board of Governors and what does it do for us? York University is modeled on the corporate world's concept of an institution; power is contained in the uppermost echelons of the structure and is operated according to the priorities of those who sit at the top.

York B. of G.'s most prominent characteristic is that it is composed of a majority of corporate representatives, that is 19 out of 30 members represent one or more corporations. Only four members are women, only two are students, only two are professors, and only one represents labour. The reason usually given for this corporate majority is that such representatives are the most prominent individuals in our society who have the expertise necessary to run a large institution such as York is. This, of course assumes that York's interests are similar to those from the corporate world. Corporations have been contributing a declining



share of government revenue and at the same time insisting that spending on education and social services be cut back drastically (corporate tax contribution to provincial government revenue has declined from 9.4 per cent to 5.5 per cent over the years 1962-1975, and at the federal level from 22.7 per cent to 15.7 per cent from 1961-1975) The attack on the quality and accessibility of post-secondary education has come from the corporate sector.

The more prominent corporate members represent powerful U.S. interests. Mr. Roy F. Bennett, president and chief executive officer Ford Motor Co. of Canada Ltd.; Mr. R. Bruce Bryden, of A.E. Ames

Co. Inc. of Wall St. New York; Mr. Allen T. Lambert, director of INCO Ltd. and IBM Canada Ltd. These are the corporations which have refused to promote research, engineering and design in Canada so that graduates from the science and other faculties do not have a job to go to. These companies are the ones which refused to process mined resources in Canada and shipped not only our natural resources and jobs across the border but billions of dollars annually as well. How this qualifies these representatives to hold the leading positions at the university could only be explained by a corporate lawyer, a few of whom also sit on the B. of G.

The type of representatives that students need on the Board must recognize what they are up against and know how to campaign for students' interests against the cutbacks, unemployment, financial inaccessibility, tuition hikes and the second-class status of women and non-Canadians.

Abie Weisfeld is a York Students Against Cutbacks candidate for the B. of G. A graduate representative on CYSF student government for the last five years, Abie has been active in the student movement for thirteen years.