

nished with the spur to undertake what at first he may not like, and by patient, resolute thought to turn what to him at first is chaos, into a cosmos of beauty and fertility.

Thus by properly graduated studies on the part of the teacher, and by their vital assimilation on the part of the pupils, the latter will be trained by the conscientious, thorough discharge of the duties of the school for the wider duties of maturer years.

We have considered tact so far in its bearing upon the character in its cultured outcome. In seeking to realize this outcome the wise teacher will ever keep in his mind's eye the diversity of natural texture and constitution belonging to every pupil. In other words the temperament of every scholar must enter as a constant factor into his education to render it healthful and energetic. In adapting himself to the varying temperaments of his pupils the teacher has placed upon him the task requiring sleepless watchfulness of the minds entrusted to his moulding and the exercise of the most delicate tact in enlisting them in the accomplishment of the high ends it is his vocation to reach. It is in skill in adapting teaching to the varying temperaments of pupils that the teacher's rarest tact is exhibited and his most signal victories won.

The teacher's own temperament it must be borne in mind gives tone to all his work. He must make practical recognition in his work of the advice of Paul to Timothy, by taking heed to himself as well as his teaching. Tone is to the school what a healthy or unhealthy atmosphere is to the lives of men. Much is said in our days about the amount and nature of the religious element in popular education. Without discussing this point on this occasion, let it suffice to remark that a school-room cannot be non-religious, cannot be either a moral or religious neutrality. Its tone is there and must be positively good or evil, either for or against the right.

A frank, loving teacher is, a power for good, whilst a hard, literalizing nature freezes "the genial currents of the soul." The teacher who in his own make-up is a rich, complex personality in body and mind will reproduce in greater or less measure a similar character in others. May the teachers of our country in this respect have many sons and daughters who will rise up with the keen discrimination which comes only with sage experience and by its insight declare them blessed.