clargymen are possessed of varied and multiplied excellencies, among which, however, are not special qualifications to serve on county boards. And seeing how sens tively jealous these professions are of any outside interference with their own guild rights and immunities, I am only surprised that they did not long ago themselves protest against being placed in a position where they were compelled to do unto others as they would not that others should do unto them. It would, in my opinion, be a still further improvement to throw, for examination purposes, two er three adjacent counties into one so as to make the joint board a larger body And to make it still more independent of local influences which tend to relex, which, in this case, strongly tend to relax, vigor and stringency of function, it may be found necessary to give one or more appoint ses of the department seats in each of these joint county boards as a guarantee to both the public and the central authorities that these examinations which are certainly not the least important in the whole series, are real and not merely perfunctory.

He Discourages Cramming.

I have no sympathy with the cry that the department encourages oramming in the High Schools. As far as I can interpret the specie and intent of the departmental regulations and instructions to examinera, every possible preventive measure that can be adopted is explicitly enjouned, and moreover, the eminently real and practical teaching do no in the High Schools would seem of itself to render cran many in a lat ubjects in possible. And, further, in the few subject such as history and scography, in which craiming might be resorted; the peculia forms of the questions given on the examination process would seem designed to preclude anyone who had mere'y command for the test from passing it at all. But while there is not and cannot to much cranming in the only sense in which o reful people use that torm, there can be, and I fear there is, a very lamentable amount of over study in connection with High School work. I regard this as the worst feature of the outire system, but I am not very clear as to where the responsibility me ser that it may remedy can be applied to prevent or to lessee the cvil. Ya system, sir, is an eminently successful system. I doubt whether more work or better work is accomplished in Public and High Schools anywhere else in the world. I will no further and say I doubt whether is much good work is done anywhere else in schools of a similar grade. But to accomplish these desirable results your schools are run at buch pressure. Your system as

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