

scholar. Leave no lesson in a *half-finished* state. Pass from you no task in a slovenly manner. It may be little you can accomplish: but let that little be *perfect* in its character. In studying the construction of words guard against hasty inductions. Be not led away by apparent analogies and traces of identity between formations, where none really exist or where the relation is far fetched and the connection exceedingly remote and doubtful. Lay deep and wide your *data* before you found laws and establish general conclusions thereon.

Gentlemen! to your Grammars and Lexicons! These are the mines wherein you must dig and search and re-search. Work them to their fullest capacity, and they will yield gold of the highest value, judged by an *Educational* standard. Finally, remember that what we all are, such will our Alma Mater be. She is the whole—we are the parts: and the whole will be brilliant or dim according to the lustre emitted by each part. If we prove inefficient, inaccurate, slovenly and careless in the performance of appointed work, Queen's College shall be weighed in the balances and found wanting for the times. If we are earnest, diligent, thorough (and why should we not be such?), then will our University have a *nomen* as well as a *locus* in this Dominion!