

# The Educational Review.

Devoted to Advanced Methods of Education and General Culture.

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More than five thousand teachers in the Maritime Provinces will begin their work anew this month or next. Of these probably one-tenth have never taught school before. Some may fail, but the perseverance, native strength and buoyant temperament of youth make it possible for all to succeed. We hope there will be few failures. Thoroughly prepare for the first day. Know definitely what to do. Keep the children busy. Do not find fault. Be pleasant and give the children a happy day. Be earnest, sincere and as capable as possible to manage every situation that may arise. A successful "first day" will help to make a successful term.

THE Canadian Forestry Association will hold a special meeting at Regina, September 3rd and 4th. There will be a good programme of papers and addresses dealing with forestry conditions of the West.

THE accounts of the closing exercises of our colleges, which are continued from the June number, and the advertisements of our higher institutions of learning, should interest teachers and scholars. There are ambitious teachers who need the stimulus and training that the college alone can give; there are bright pupils to whom a word fitly spoken by the teacher will awaken the ambition to take a college course. These pupils will pursue their work with more of a purpose and become the teachers best helpers. Do not be afraid of over-education. There is no such thing. No one can have too much education—of the right kind.

Few men can boast of longer service in educational work than Mr. J. George Hodgins, historiographer of the education department of Ontario. He is now in the 88th year of his age and in the 65th year of actual service. The REVIEW extends its congratulations to Mr. Hodgins on his lengthy and honourable career, and hopes that he may become a ripe nonagenarian with a capacity for work to the last.

THE length of the summer vacation in the country schools of New Brunswick is now eight weeks, equal to that of the city schools. This is but a simple measure of justice.

THE beautiful picture supplements sent out by the REVIEW for several years past have been greatly appreciated by teachers who use them for story and composition work for every grade, and for the decoration of the schoolroom. For the latter purpose they may be framed inexpensively according