

These are some of my composition difficulties and some of my attempts to deal with them. One can only keep on experimenting, for each year's new class seems to bring fresh problems, stimulating the teacher to fresh exertions. We cannot hope to make all our pupils literary artists, but if we can place be-

fore them an ideal—the beautiful forms in which the masters of literature have clothed their beautiful thoughts—and if we can create in them a desire to strive to express their thoughts readily and effectively at least, our work will not have been in vain.

Home Economics

Minutes

Held Tuesday morning in the Assembly Hall, Miss Halliday in the chair. Miss Atkinson gave a valuable address on Boys' and Girls' Clubs.

Dr. Triggerson spoke on the Relation of Practical Arts to Educational and Economic Life. In the discussion which followed the following took part: Dr. D. McIntyre, Mr. Phillips, Mr. Fanshaw, and Dr. W. A. McIntyre.

Officers were elected, president Miss Kelso, and Secretary, Miss M. Dowler.

On Wednesday the section received a report on the questionnaire sent out in 1917 and compiled by Miss Kelso. A committee consisting of Miss Cuthbert and Miss Mitchell was appointed to draft a resolution as to suitable

action to take in regard to this report. The resolution prepared was as follows:

"Whereas the results of the report on the questionnaire showed that the majority of teachers were willing to organize and carry on hot lunch work providing they have some assistance in organizing and developing the work, be it resolved that the Home Economics Section of the M.E.A. recommend that the officers in charge of the teachers' and trustees' district conventions have demonstrations along this line at their conventions, and that a provincial organizer be appointed to take charge of the work, and that a bulletin be compiled giving a brief sketch of the historical development of the work with suggestions for organizing and equipping, and giving information as to recipes and food values.

BOYS' AND GIRLS' CLUBS

By Miss Atkinson.

The first clubs were organized in 1913, when eight districts with 460 members undertook to raise chickens, potatoes and corn. The following year there were 28 clubs with 1846 members. Last year there were 150 clubs with 15,000 members—and it is expected that this year there will be 200 clubs with over 200,000 members, as there are requests for new clubs to be organized, coming in all the time.

The province is now thoroughly organized. The Department of Education is co-operating with the Department of Agriculture in every possible way, so that there will be no reduplication of effort, and the best energy of both Departments will be at the disposal of the boys and girls.

Objects and Aims of Club Work

It is the aim and object of club work to bring the home and school closer together in understanding and sympathy and make them more co-operative in their efforts.

To make the school the centre for the dissemination of information that is of direct practical value to the community and to make the home and the farm home, with its equipment, the laboratory where all this knowledge can be applied under actual farming conditions.

I find this to be the time I could cite a number of examples where people have come to me and said, "The Boys' and Girls' Club work is a splendid thing and we should give it our hearty support. Why they can teach us so much. I never dreamed of canning chicken and vegetables until my son entered the contest at the fair last year, and took the prize, and now he insists on my attending these short course meetings. I am just beginning to realize there is so much for us to learn." I have in mind at the present time a community where there were no other organization but the Boys' and Girls' Clubs, and just through seeing the work of the boys and girls in the home, the parents asked if they could get instructions from the Department of Agriculture along the same lines for the grown up people of the community.

The club also aims at arousing the spirit of loyalty to the school, to the community and to the province by having its members realize the assistance they can be to each other.

I know of a class of students in a large institute, who took for their motto, "Always do what you can to help the other fel-