

be a welcome change? It is as sure as the fate which came upon Adonijah.

But look at another—not seeking great things for himself, but content to follow Christ, to “take up his cross,” and deny himself, to wait for his best things till God’s time shall come. What is the word about him? “The kingdom and dominion, and the greatness of the kingdom under the whole heaven, shall be given to the people of the saints of the Most High.” Dan. 7. 27. A wondrous change! but as certain as the triumph of Solomon. With which shall we choose to cast in our lot?

BEREAN METHODS.

Hints for the Teachers' Meeting and the Class.

It would be a good plan to show to the school a map of the world, and mark the place of Palestine on it; then to show how in the events of that little land were involved the religious destiny of all the earth. Take up the lesson historically, and show: 1. The parties in the court; 2. The plot of Adonijah; 3. The coronation of Solomon... Then take up the lesson in its spiritual aspects, and show, first, Israel at this stage of the history as the land representing the kingdom of God. This topic is presented in the Additional Practical Lessons, which may be studied. Call attention to the fact that in the strife of parties in the political Israel, God was reigning in the interest of his own spiritual Israel... A second line of thought is given in the Analytical and Biblical Outline, namely, Solomon, the king of Israel, a type of Christ, the true Son of David... Thus the two spiritual themes to be sought for in this lesson are: 1. The kingdom of God; 2. The king of God's kingdom. Let the teacher find and present these, giving but brief space to the merely historical part of the lesson.

Primary and Intermediate.

BY M. V. M.

LESSON THOUGHT. *Coming to the Kingdom.*

1. Here are two crowns, one broken, one whole. What king have we been studying about? Yes, David. Now he had been king forty years, and was growing old and feeble. Who chose David to be king? Did he wear a whole crown, or a broken one? Which one of his sons tried to break his father's crown? Did he do right? How did God punish him? Print “Chosen by God.” As God chose David, so now he chose David's successor. Sometimes a son takes his father's place in business when the father grows old, or when he dies. Then he is his

father's successor. God chose David's son Solomon to be king after him; or, to be his successor. Print “Solomon” above the whole crown. But another son of David wanted to be king. God had not chosen him, but he wanted his own way. Print “Adonijah” above broken crown and tell how he made a great feast, and expected to be crowned king while his father was yet living. Which of these sons was the true heir to the kingdom? Yes, Solomon, because God wanted him to be king. Print “True” under whole crown, and “False” under broken one. Tell remainder of the lesson story, making clear the fact that Adonijah's sin was in his self-love, which led him to prefer his own way to God's way.

2. What is the name of the King before whom a great many years ago little children cried, “Hosanna to the Son of David?” Yes, Jesus. Is Jesus a King now? Yes, and he has a great many sons and daughters. He is King of all earth and of heaven, too. He will never die. Once he came and lived here, and died on the cross, so that he might make us “kings and priests unto God.” So now there is a kingdom for each one who will obey him and choose his way. The true child of God will have a whole crown—a crown of life. God has chosen each one to have a whole crown, but some will choose to have their own way, as Adonijah did, and so will lose their crowns! We would all like to be kings. How shall we come to the kingdom—as Solomon did, in God's way, or as Adonijah tried to do, in his own way? We shall fail if we try to have our own way. Jesus says, “I am the way.” Come to Jesus. Obey Jesus. Ask him to teach you, to lead you, to show you the right path, and you will surely find the right way to the kingdom that will never end. Sing, “I'm the child of a King.”

Lesson Word-Pictures.

O how the trumpets are blowing, long, loud, and clear! And how the people are shouting, “God save king Adonijah!” Sheep and oxen and fat cattle are giving up their lives at the stone of Zohaleth only that a usurper and a noisy crowd of parasites may have a feast of fat things together. Does King David know it that Adonijah has gone to Zohaleth with a clattering crowd of horsemen, with rumbling chariots, and doubtless with his fifty bawling runners? King David? He is old. His eyes are dim. He cannot see that a crown is sliding off from his head on to the head of Adonijah. He is deaf. He hears not the bawling runners. He cannot smell the savory feast delighting Joab, Abiathar, and other traitors. He is a feeble old man. He holds out to the compassionate