

psychology. One important fact of psychology is that three steps are necessary for complete thinking. A sense-stimulus must pass to a brain-centre, and there form an image. Following the formation of the image should be its expression in doing, and in oral and written language. In overlooking the development of the imagining centres and demanding expression before impression, lies the weakness of a large portion of ordinary teaching. In the Speer method the teaching is less formal but more informing. Elementary mathematical work appeals pre-eminently to the motor and and sight centres. Hence orderly activity must be made a powerful help toward the desired end. Furthermore the child is made in harmony with the teachings of science to advance gradually from the indefinite to the definite. This new method abolishes the bugbear of a child's school life, viz., the separating and combining of symbols in tabular form.

---

The notice about Notes in Schools from the Minister of Education, which appeared in our columns last month, was most timely. Nothing destroys the consciousness of power in a teacher more and sooner than making use of notes, *in* his classes, prepared by another. We are glad to know that many teachers appreciate highly the action of the Minister.

---

In reply to imputations of neglect of University interests in connection with recent legislation, the Council of the University of Toronto have issued a statement in which it is affirmed (1) No notification was given to the Council of University College of the intention to introduce the above bill, and information of the proposed action was only obtained through the daily press a short time before the

bill was introduced. (2) On learning of the proposal to postpone the operation of the clause in the act which provides that after the lapse of six years the arts graduates of the University shall vote as members of one convocation, the council immediately communicated its objections to the Government and appointed a committee to wait on the Chancellor and request him to take similar action. (3) Although the knowledge of the intention of the Government to introduce such a bill was only known on the eve of the Chancellor's (Hon. Edward Blake) departure for England he at once took the matter into consideration and wrote a strong letter to the head of the Government, stating his objections to the proposed amendments and protesting against the contemplated action as inimical to the best interests of the University.

---

Those who contend that it is inimical to the best interests of the University of Toronto, that the Government should have such complete control of all its affairs, quote the action of the ministry in the present circumstances as a full vindication of their case. It is very generally conceded that the courtesy shown to the authorities of the University by the Government in the premises, was very scant indeed. And, if this is done when the Hon. Edward Blake is Chancellor, what may not be looked for when some one else is the occupant of the Chancellor's chair? Friends of the University, attention!

---

A college education means that a man shall have breadth enough to understand men of various kinds before he takes up any specialization. The danger is that men do not understand other men. Men think along different lines on important subjects. The