

# EDITORIAL NOTES.

Deliver not the tasks of might  
To weakness, neither hide the ray  
From those, not blind, who wait  
for day.  
Though sitting girt with doubtful  
light.

That from Discussion's lips may fall  
With Life, that working strongly  
binds—  
Set in all lights by many minds,  
So close the interests of all.

The beautifying of the school grounds by tree-planting, etc., etc., and the decorating of the school-rooms by various simple devices, will be helpful in producing love of neatness and beauty in the school children. This is the season in which many teachers are directing the attention of their scholars to this plan of making provision for the future of their school-grounds, and it can be done the more easily, because so many are engaged in it. Let the teachers be sure to get the active aid of the pupils, as far as possible, and at every step lead them to feel that it is their work. In this way you will strengthen their attachment to the school and their pride in it. You will be able to increase materially their knowledge of plants and of plant life. You will direct energies into useful channels that might otherwise take a course that would harm the pupils and give you trouble; the forces of youth are irrepressible, and must have some outlet. Of course, all lovers of beauty, pupils and others, will be gratified; and the aesthetic nature of the children, so much overlooked, will be cultivated.

What can be done, and what most ought to be done, will depend on circumstances. In many of our country districts, the first thing should be to plant trees in the bare and desolate school yards. Ornamental plants and flowers should also receive much attention.

The booklets prepared by E. J. George Hodgins, a few years ago, will be found very useful by the teachers and others, on the question of school-room decorations.

An earnest attempt has been made, and is continued, to supply our fellow-countrymen with books to read during the long winter nights, while they, the hardy, active and strong young men of Canada are busy cutting the timber in our grand forests. The men have bodies, but are spirits. They need help to enable them to read; they need books to read. The efforts to supply teachers, books, and buildings is a noble undertaking. Ontario should not keep a "close fist" towards the needs of these, her hardy workers in the thick, dark forests in her northern land. The Canada Educational Monthly wishes every success to the Canadian Reading Camp.

By the Guelph newspaper we notice that a difficulty has arisen, caused by a reference made (from the pulpit) to the discipline in the Collegiate Institute of that city, as being too severe and unsuitable to the class of pupils attending the school, by the Rev. W. J. Hindley. The matter was referred to at the first meeting thereafter of the Trustee Board. A motion was made to appoint a committee to make inquiry and report. The Principal