

idleness through the college halls. Laboratories are always peculiarly interesting to those who are not versed in the "Black Art," so a description of ours and their attendant rooms may not come amiss. At the same time the new class rooms over the fourth year draughting room and those for the ladies near the laboratories must be referred to. The most important improvement to our college building this year is the addition of a storey to the buildings connecting the central edifice to Molson Hall and the Principal's house, and the erection of a two-storeyed wing behind the Arts laboratory and joined to it. This wing contains the two new laboratories, one above the other, and of which the upper will not be fitted until the growth of the faculty requires it.

The basement of this wing contains two rooms for assaying and a third for the furnace which heats the building. The next flat comprises several new rooms on a level with the Arts laboratory. A passage connects the old and the new laboratory and from it doors into open the apparatus room and a dark room for chemicals on the left, and the weighing room and the yard on the right. The apparatus room opens into the chemical lecture room and a room for preparing class experiments. The new laboratory is larger than the old and well lighted with ten windows. The occupants of the second and third year drawing rooms may be pleased to know that they will no longer be initiated "wily nily" into the chemistry of smells or rather the smells of chemistry for it is intended that in addition to the five large cupboards around the room each student shall have a draught cupboard to himself by which all noxious gases shall be conveyed outside the building. The students will work four at a table, each having a cupboard and two drawers for his chemicals, two gas jets and half of a sink. A broad shelf will run around the room, as in the Arts laboratory, at which when necessary new places can be found.

Upstairs, in addition to the large laboratory, the Science Faculty possesses two rooms, one for the Professor's laboratory and the other for a lecture room. The ladies class rooms, three in number, are on this flat but are accessible only by a door near that of the Vice Dean in Arts and a flight of stairs passing through the old balance room.

An important, although perhaps unavoidable, change is that which deprives the laboratories of a front entrance and gives it to the ladies, for certainly so fine a series of rooms, forming in themselves almost a distinct building, is worthy of a frontage.

The western wing connecting Molson Hall with the main building, has had an addition of five new class rooms and as these are in the second storey the fourth year draughting room has been altered. The skylight has disappeared and several new windows have been cut in the western side.

THE NEW MEDICAL BUILDINGS.

The senior students of McGill Medical College will be pleased to see the extensive additions to, and alterations in, the medical building, which have been made during the past summer. The Freshman class will, no doubt, be impressed by the noble dimensions

of the building, and the unrivalled facilities which are now available; and as they proceed in their studies they will find that the facilities and appliances of the college will be fully utilized for their benefit, by the excellent staff of professors, teachers, and demonstrators, under whom it will be their happy lot to prosecute their studies, till, from Freshmen, they have passed through the several stages of development into full-grown M.D.s.

We clip the following from the *Canada Medical and Surgical Journal*:

"Some idea of the whole structure, complete, can be formed from the fact that the main hall, on the first floor, is 136 feet long, with a room 28 feet long at the end of it, giving a total length from front to rear of 164 feet; also by the fact that the building covers 13,930 square feet."

This gives but a faint idea of the capacity and facilities of the new edifice; and only on a thorough inspection can a person appreciate the judicious manner in which various parts of the building have been utilized for the furtherance of medical teaching, as well as for the prosecution of scientific, original research.

The library, which remains in the old place, has been much enlarged. The museum has been almost doubled in capacity. A large and comfortable reading room has been provided for the "McGill Medical Society," in which the fortnightly meetings will now be held by the members. The lecture rooms, one on the first floor and one on the second, are very large, well-ventilated and excellently lighted, and capable of seating respectively 275, and 300 students. Besides these there is a smaller lecture room, which will seat over 50.

The dissecting room is on the second floor. It has been much enlarged and refitted. It is now 72 feet long, is provided with 20 tables, and furnishes ample room for about 200 students. Adjoining it is another large room, intended for the study of Osteology. But the special and most striking feature of the whole are the numerous large and splendidly-equipped laboratories, of which there are five. The chemical laboratory, which accommodates 75, is fully supplied with chemical appliances and apparatus, brought from Germany (the home of medical chemistry), by one of the professors, during the past summer. Here under the supervision of the Professor in charge, the student will learn, practically, this important branch. Connected with this, as with the other laboratories, are apparatus rooms and private rooms.

The physiological laboratory has been enlarged and much valuable apparatus has been procured for it, so that the student will have increased opportunities for prosecuting the practical study of physiology. Here the course of practical and experimental physiology, so successfully pursued last session, will be taught more elaborately, and, if possible, more successfully in future. The histological laboratory is built in stages, so as to afford the best means of procuring light for microscopic work, which forms a leading feature in this branch.

The pharmacological is, we believe, a new feature in the medical schools of this country. Here a practical knowledge of the chemical and therapeutic pro-