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The Teachers Monthly

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Vol. XXVI.

Toronto, September, 1920

No. 9

EDITORIAL

After the Holidays

The holiday season is over. Boys and girls are back to school again for the fall and winter. Older people are taking hold of their work again with new vigor and energy.

Many Sunday Schools, both in city and country, have kept their work up to concert pitch during the whole summer. Such Schools are to be congratulated. There is no lost leeway for them to make up. There is no summer sag for them to catch up. They are ready to go right on at full steam. Other Schools have carried on for July and August with depleted numbers, both of teachers and scholars,—and, likely, there is no blame coming to them—and their work has sadly lagged, perhaps dragged a little. September brings the summons to these Schools to buckle to in real earnest, with the resolve to make the coming season the "best ever" in the history of the School. The only good reason for taking a holiday, surely, is that thereby one may be fitted for doing more and better work.

With our splendid army of devoted teachers and officers and our great host of bright and enthusiastic boys and girls and young people, all putting their very best into the work of the Sunday School, this should be a great year in the history of our Church. A great multitude should be added to the Church's membership, and a long step should be taken in the religious education of the young.

"Bring Them All In!"

This is the arresting and suggestive title of the Rally Day Service for September 26th. It will be used in Sunday Schools of the Baptist, Congregational, Methodist and Presbyterian Churches all over Canada and in the ancient colony of Newfoundland. It would be a dull imagination indeed which does not kindle at the idea of the great Sunday School hosts of this northern portion of the Western Continent, from the Atlantic to the Pacific, thinking and praying and singing at the same time about bringing into the Sunday School all who ought to be in it. Here is true evangelism on an immense scale. For, of course, bringing boys and girls and men and women into the Sunday School means bring them in contact with Jesus, who is at the very centre of all its work.

As is indicated in the Service itself, the task of "bringing them all in" is twofold. It includes, first, the winning of every possible person in the community to the Sunday School. This is personal evangelism. It is doing what Andrew did when he brought Peter to Jesus, what Philip did when, having found the Messiah himself, he made known his great discovery to Nathanael.

But more, to "bring them all in" means to plant the Sunday School in every community of Canada and in Foreign Mission fields. This is missionary work. It is helping in