

standing. Elijah and Elisha presented respectively the idealist and the man of action, and their relative importance in the world. A study of Solomon was interesting in tracing the course of a career most promising in its beginning and ending so disastrously.

During the cold nights of the winter we crowded around the big square stove of the school, and whoever sat nearest the stove door, pastor or parishioner, was stoker for the evening. The discussion one evening was on the Holy Spirit. The sermon of the day before was partly a preparation for this meeting, so that it was easier to begin. After some discussion, I asked each of the young men by name, "Have you the Holy Spirit?" Some would like to have; some were not sure; some feared they had not. One of the older ones, and the last one, with a confidence that took us a little aback, said, "I have." It was an impressive moment. It was the gate of heaven. The king, we felt, was holding audience with us. We knew later that the young man's testimony was true.

Our meetings continued until spring. I was about to accept a call from a larger field to which I felt the master was calling me. I told the boys early in April it was time to stop our meetings as farm work was beginning, and they would be tired in the evenings. "O no, we'll come yet for a while," they replied. I did not make known about the call. The last of April I again suggested that we stop, but they opposed. The second Monday in May I told them I could not come any more. I was to leave the last of the month. The meetings ended. Rarely had any of them been absent all through the winter. None of them were church members. I left.

The second summer after leaving I went back to dispense the sacrament of the Lord's Supper. Eight of my young men sat with me at the Lord's table.

Sunday Schools on Manitoulin Island

By Rev. John A. MacDonald, B.A.

Grand Manitoulin Island is said to be the largest island in fresh water. It has a population of over 8,000 whites, besides large numbers of Indians.

There are some 36 Sabbath Schools re-

ported, of which 14 are Presbyterian and 10 are Union Schools.

Some of these schools are held in school-houses, and are closed during the winter months. During the past winter, however, almost all Schools have been kept open. This was possible through having preaching service at all mission stations on the island.

To show some of the difficulties in keeping the Schools open, the student in one field last summer superintended one School, helped in two others, and conducted a fourth on Monday evening in a schoolhouse. This was in addition to preaching three times and riding on his wheel some 20 miles on Sunday.

A Union School on Barrie Island on the north side of Manitoulin has the good record of 165 enrolled in all departments out of a population of some 185. All of the eight classes are organized and a Teacher Training class of some eight members.

Gore Bay, Manitoulin Island

Organizing on the Frontier

The needs and difficulties of the frontier and how our missionaries and field workers are meeting them, are so vividly photographed in a letter from one who is in the thick of the work in the Far West, that we have pleasure in passing this on to our readers. Incidentally it illustrates one of the ways in which Rally Day collections are applied,—the organizing of new Sunday Schools in the remoter and sparsely settled parts of the field.

"I have been over almost all my territory once and partly over it again. Thus far I have ten settlements averaging about thirteen families each visited. In five of these the first steps in organizing a Sabbath School have been taken. As yet I have not attempted anything further than a temporary organization because as I get to know my people better I will be better able to know who can help most in the work of teaching and so forth.

"At three points I have arranged for a morning service once every three weeks. (I make my rounds to all the points every three weeks.) It is my aim to have a service at one of the three strongest points at 11 a.m.