## CUS died last night . . .

Continued from page 1 Union of Students was also rejected as part of the same referendum question.

Student president Gus Abols, who campaigned aaginst CUS, said he was very satisfied with the results

"This proves to me," he said, "that the radicals are no longer the representatives and the students have rejected them.

Loney disagreed that the meaning was clear. "It's unfortunate that the cam-

paigns haven't been fought on is-sues but on stereotypes and slo-gans—we were prepared to fight on CUS's policies-that's not what happened.

Loney agreed, however, that the vote did give some indication of students' political views.

"It shows that a lot of students are no more or less liberal than the general public-when things are put to them in the form of anticommunism they will respond the same as the voters did in British Columbia-which is a reflection of our educational system and the society it perpetuates," Loney said. In the last few months CUS has

been attacked from the left as well as the right. As early as last February some radical left students at the University of Waterloo had opposed CUS during a crucial referendum battle eventually lost by 17 votes. At Toronto the left wing editor of the student newspaper, Brian Johnson, called on students to ignore the referendum because "the Canadian Union of Students does not exist-CUS has never acted as a union because it never was a union.'

Johnson went on to attack CUS's structure as inherently irrelevant to the needs of today's students.

Loney was disappointed by the attacks from the left. "In the actual context of what's happening," he said "they ignored what CUS could do to increase awareness, and instead of giving the organization critical support sat back and watched the right wing backlash." The end of CUS may not be the

end of a national student organization at Toronto. Student pres-ident Gus Abols said he would try to form a new union with other campuses that rejected CUS. The proposed union would be "non-political" and would "work for student reforms."

Abols was instrumental in the preparation of by-laws for an al-ternate "federation" circulated at the last CUS congress in August.

the last CUS congress in August. It was laughed at by moderates and radicals alike. "Any relevant national union will have to deal with the same issues we faced," Loney said. "It's just a matter of time and educa-tion."

## THE GATEWAY, Friday, October 24, 1969

## Students have destroyed means of communicating

U of A external vice-president Bob Hunka says that the deathknell of CUS wil have serious ramifications in Canada's student body. When asked what the destruction of CUS would mean to students in Canada, Mr. Hunka said "students have in a sense destroyed themselves because they have destroyed their collective means of communicating — that

The Wauneita Indian Tutoring

Program serves to integrate Indian

children into the white educational

The program has attracted some 60 students who provide tutoring service for over 40 Indian children.

The children are a small part of

the 250 children from reserves in Alberta, B.C. and Saskatchewan

being billeted in Edmonton homes.

They come from isolated re-serves, broken homes and families

on welfare where educational opportunities are severely limited. Any of these children with prob-lem subjects or learning problems

are referred to the program through the Indian Affairs Depart-ment or the Indian Friendship

system.

Indian tutoring program

which process facilitates communication and popularization of ideas has been stopped." He added that "the student left

in Canada will have to do a hell of a lot of independent organizing because the CUS structure as a method of communicating will be lost to them.

"It is unfortunate that CUS has been presented, by both pro- and

A future project, involving the

Although the tutoring program

has been in effect for five years at

the U of A, it is the only one of its

It has steadily expanded to pro-

vide its service to many more Indian students but it is currently

faced with the problem of a short-

age of textbooks. If anyone has any usable high school or tech-

nical textbooks they are willing to contribute to the Indian Tutoring

contact Joan

Indian Tutoring Program and the centre, will be adult tutoring ses-sions at the centre but this will

require recruiting more tutors.

kind in Canada.

Program, please Irving, 433–9321.

tion that must either be accepted,

"CUS is essentially the structure

In a letter written Oct. 17 to The Varsity at U of T, Mr. Hunka said "to say you should join CUS to

dents suffers from a great deal of misunderstanding," the letter said.

union.

Canadian - national - union-of-stu-

it is no more.



Cross-cafeteria chatter in Lister Hall hardly diminished Thursday night as Ken Hutchinson, editor of Evergreen and Gold, presented his case for retaining the yearbook.

Outlining yearbook policy, Mr. Hutchinson said, "Instead of pre-

## May charter

The students' union is trying to measure the interest of the student body in participating in a one-way charter flight to London. The cost would be \$113 and the

flight would leave around May 15, 1970

Participants would be responsible for return transportation. Those interested should leave

their names with the receptionist, second floor SUB, as soon as possible

senting individual events, we will concentrate on discussing areas of university life such as the res-diences, the administration and the classrooms.

Mr. Hutchinson went on to dis-cuss the legality and ethics of student council's move to abolish the yearbook and use the money for more functional purposes. "The more functional purposes. "The yearbook can be used as an educa-tional tool," he said.

Soliciting for new staff mem-bers and support for the yearbook, Mr. Hutchinson urged students to sign the presently circulating petitions

Although they gave him a rous-ing welcome and send-off, stu-dents seemed more interested in their food than in the pros and cons of retaining the yearbook. Some comments were:

"What's this yearbook hassle anyway?" "I'm trying to eat in peace."

Centre. "The program acts as a medium between tutoring in academic subjects and a socialization program, introducing the children to urban life," said Joan Irving, program director.

The tutors not only help with school subjects but act as counsel-lors and social advisors. They are encouraged to discuss and help solve student problems and stimulate social involvement. An essential part of the student-tutor relationship is the development of communication, trust and mutual respect.

Mrs. Kerans, administrator from the Indian Affairs Department, is responsible for getting the high schools to co-operate with the program. Many student referrals are made through the Indian Friend-ship Centre by Mrs. Pat Bullcock, the centre director.

**38 to DIEB** A petition carrying 38 names will be sent to Bob White, chairman of the DIE Board. It petitions the DIE Board to "review the students' council motion to abolish the year-

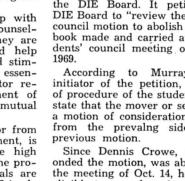
book made and carried at the students' council meeting of Oct. 20, 1969. According to Murray Sigler, initiator of the petition, the rules of procedure of the students' union

state that the mover or seconder of a motion of consideration must be from the prevalng side of the previous motion.

Since Dennis Crowe, who seconded the motion, was absent from the meeting of Oct. 14, he was ineligible to second any reconsidera-tions of the yearbook issue at the Oct. 21 meeting.







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anti-CUS people, as an organizarejected, or reformed.

that enables student leaders to get together and discuss policies and ideas," said Mr. Hunka.

'reform it' is to imply that you should join a national union to change the majority opinions of student representatives at a CUS Congress.

"The Canadian Union of Stu-

"This misunderstanding is perpetuated by anti-CUS people and generally anti-CUS press, present-ing CUS merely as a radical monolith-in an effort to destroy the

"I'm pro-CUS because I'm prodents," Mr. Hunka concluded.

Nevertheless, whatever CUS was,

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