

voted daily to the subject of education by the Principal, may be occupied either with lectures or criticisms on the notes made, or on the teaching done by the teachers-in-training, or with examinations to test their progress. It is expected that the Principal will see to it that every intending teacher placed under his charge becomes acquainted with one good method of teaching each subject from the beginning of the programme to the end of the fourth class. As, moreover, it is exceedingly important that they should thoroughly understand how to begin teaching each subject, the time table and the course of instruction should be so arranged that they may have ample opportunities for acquiring a theoretical and practical knowledge of the best methods of instructing junior classes.

3. *Reading and Elocution.*—As many candidates for certificates pronounce and read very badly, considerable attention should be paid to these subjects in the Model Schools. Though the Principal cannot be expected to effect a very great improvement in the candidates, during the short time at his disposal, it is hoped that he may do good by giving valuable hints, by directing attention to defects, and by instilling correct fundamental notions on elocution.

4. *Mental Arithmetic.*—It is likewise considered advisable that the teachers-in-training should have some practice in this subject, on account of its value as a preparation for teaching arithmetic.

5. *The School Law and Regulations.*—A few lectures should be given on those parts of the School Law and Regulations which relate to the duties of teachers. Attention should be particularly directed to those points of which a knowledge is likely to prove of immediate practical value to beginners.

6. *Hygiene.*—A few lectures on this subject should be given, in order that attention may be directed to the importance of ventilation, cleanliness, etc., as bearing upon the health and comfort of a school.

7. *Etiquette and Good Manners.*—The Principal should, both by example and precept, inculcate politeness. He should likewise direct the attention of the teachers-in-training to the importance of cultivating the manners of the pupils placed under their charge.

8. *Register.*—It shall be the duty of the Principal to keep a register in such form as the Minister may prescribe, which shall show the weekly progress of each teacher-in-training.

9. *Report—Examination—Certificates.*—He shall report to the County Board of Examiners, at the close of the session, on the fitness of each candidate, according to a form to be provided by the Department. The teachers-in-training shall be subjected to oral and written examination at the end of the session by the County Board of Examiners, who shall, upon a conjunct view of the Principal's report and the results of their examinations, decide to whom certificates shall be awarded. No candidate who habitually speaks ungrammatically, or mispronounces ordinary words, or is extremely defective in any important subject, or is slovenly in his dress, or ill-mannered, or is devoid of aptitude for teaching, or is unqualified for any other reason, should receive a certificate.

SCHEDULE A, BEING PUBLIC SCHOOLS IN THE RESPECTIVE PLACES MENTIONED WHICH ARE PROPOSED AS COUNTY MODEL SCHOOLS FOR THE RESPECTIVE COUNTIES OR RIDINGS MENTIONED IN COLUMN NO. 1, AND WHICH ARE TO BE TEMPORARILY USED AS COUNTY MODEL SCHOOLS, AS MENTIONED IN THE FOREGOING REGULATIONS.

COUNTY OR RIDING.	PLACE.	SCHOOL.
Essex.....	Windsor	Public School.
Kent.....	Chatham	Central School.
Lambton	Sarnia	Public School.
Elgin.....	St. Thomas	Public School.
Middlesex, E.	London.....	Central School.
" W.	Strathroy.....	Public School.
Huron, N.....	Clinton	"
" S.	Goderich	"

COUNTY OR RIDING.	PLACE.	SCHOOL.
Bruce, E.	Walkerton	Public School.
" W.	Kincardine	"
Grey, N.	Owen Sound.....	"
" S.	Durham	"
Wellington, S.	Guelph	"
" N.	Mount Forest	"
Perth.....	Stratford	"
Waterloo, S.	Galt	"
" N.	Berlin	"
Oxford.....	Woodstock	"
Brant.....	Brantford	"
Norfolk.....	Simcoe	"
Haldimand	Caledonia	"
Welland	Welland	"
Lincoln.....	St. Catharines.....	"
Wentworth	Hamilton	"
Halton	Milton	"
Peel.....	Brampton.....	"
York.....	Yorkville	"
	Newmarket	"
Simcoe, N.	Barrie	"
" S.	Bradford	"
Ontario.....	Whitby.....	"
Durham.....	Port Hope.....	"
Victoria.....	Lindsay	"
Northumberland....	Cobourg	"
Peterborough	Peterborough	"
Prince Edward....	Picton	"
Hastings	Belleville	"
	Madoc	"
Lennox, Newburgh,		
Addington.....	Napanee.....	"
Frontenac.....	Kingston	"
Renfrew	Pembroke.....	"
Lanark	Perth	"
Leeds	Brockville.....	"
	Prescott.....	"
Carleton	Ottawa	"
Dundas.....	Morrisburgh.....	"
Stormont ...	Cornwall	"
Prescott }		
Russell }	Vankleek Hill	"
Glengarry.....	Martintown	"

ADAM CROOKS,
Minister.

Education Department,
June 11th, 1877.

REGULATIONS RESPECTING THE PROGRAMME OR COURSE OF STUDY IN THE PUBLIC SCHOOLS.

1. On and after the 15th day of August, 1877, the Programme, or Course of Study, shall be according to the annexed Table, as far as the circumstances of the particular School will allow the same to be followed. But where these circumstances require it, such modifications of the Programme are permitted as thereupon become necessary. It will be the duty, however, of the Inspector to see that no departures from the Programme are made without sufficient cause.

2. No "Time" or "Limit" Table is prescribed or shall be in force except in so far as the Trustees or School Board and the Teacher may choose to regulate this.

3. The instructions to Teachers and Inspectors, which are also hereto annexed, shall accompany the Programme, in order that the suggestions of the Central Committee, contained in these instructions may, as far as possible, be given effect to, and they are also to be read as explanatory of the use which the Programme is intended to serve in the Public Schools.

4. With respect to Religious Instruction, Trustees and Teachers are referred to the special provisions contained in the General Regulations of 1874.