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THE EDUCATIONAL REVIEW,
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During the last two months we have had many kind and encouraging letters and messages from teachers who find the REVIEW a help in their work. We are grateful for them all, and especially for those that tell us which particular part of the paper has been useful. This knowledge is of great help to us in making our plans for another year.

The Nature Study articles bring a great deal of commendation, and the Notes on School Readers have proved useful to many. Our readers should bear in mind that questions about

birds, plants, or any division of Nature Study, are always welcome, as are also requests for notes on special reading lessons.

No one department of the REVIEW has called forth as much favourable comment as the Current Events, and readers may be interested to know the aim with which this page is edited, especially in relation to the war news. We follow the war news anxiously in the daily press, but always with a feeling of uncertainty. The telegrams of one day are often contradicted by those of the next day. Telegrams from one source are at variance with those from another. This has been so since the beginning of the war, and is to be expected. But, as the war spreads to new fields, and rumours and guesses and deliberate misstatements multiply, it becomes more than ever difficult to learn just what is taking place from day to day. News censors and newspaper editors, for good reasons or bad, sometimes make the truth misleading by emphasizing minor events to hide those of more importance. We must be content to wait for facts, and often to wait still longer for their meaning. One advantage of a monthly survey of the news, perhaps, lies in the possibility of discerning how much of the current news of the preceding month is really reliable and of permanent interest, and how much is sensational and unimportant. The aim of the REVIEW has never been to give all the news that is fit to read; but rather to give what is worth recording and promises to be worth reading ten years later. At times it is not easy to keep this aim in view. We are so much in the dark about the war news, and so deeply interested, that guesses and predictions might be pardoned. But yet the REVIEW would rather have its summaries meagre than wrong. They are given in condensed form, with the hope that teachers who use them in their classes will enlarge upon them as occasion requires. It is a satisfaction to know that they are very generally approved by the readers.