

pearance. No fires occur in them, because they are well watched and there is nothing to feed them. Our first care, then, should be to clean up the forests and keep them clean.

PHYSICAL and military training, which has been practised in the normal school and many of the common schools of Nova Scotia the past year, is to be introduced into the normal school of New Brunswick at the re-opening this month.

#### Notice to Subscribers.

As many of our subscribers are changing schools at this time of year, the REVIEW asks them to give early notice to the office of such change, so that they may miss none of the numbers. Our subscribers should note the advice given to them on the first (editorial) page of every number—that *the REVIEW is always continued to an address until notice is received to discontinue*. Attention to this will relieve us from much trouble. We continue sending the REVIEW after the year subscribed for has expired, because most of our subscribers expect us to do this, and it is the plan that most of the best magazines and periodicals adopt.

If a subscriber decides not to renew, a notice something like the following, lately received, should be given in time:

To the Editor of EDUCATIONAL REVIEW:

Dear Sir,—I think my subscription to the REVIEW expires with this month. As I do not expect to teach next term, may I ask you to discontinue it? My address has been \_\_\_\_\_,

C. E. R.

There are some subscribers who neglect to give the *former* as well as the *present* address in requesting a change. This often causes the trouble of looking over hundreds of names, which would be avoided if our subscribers would attend to this small matter, to them, but important matter to us.

#### Our Supplement Picture.

The picture in this month's REVIEW, "And When did You last see Your Father," is founded on a story from English history. During the Commonwealth great vigilance was exercised to watch and control the movements of those who were supposed to favour a restoration of the monarchy. Here the commissioners and soldiers of Cromwell are in a manor house engaged in examining and cross-

questioning the inmates as to the whereabouts of the Royalists. The bluff soldier on the right looks on admiringly at the gallant bearing of the boy. The examiner himself seems to have a gleam of good nature in his face. The mother shows her apprehension lest the boy should compromise them, while the stern-looking Puritans seem determined to repress their feelings as men in the firm determination to do their duty to the protector and to the commonwealth.

#### How Teachers May Help.

There are many ways in which teachers may help their pupils and the community outside of the regular duties in the school. The influence thus exerted will re-act on themselves and make them better teachers. It will stimulate boys and girls to make the most of their opportunities, and give them a better outlook on life and what is in it for them.

If a boy or girl has a taste for literature, encourage that taste by reading selections from good books to all the school, and direct the scholars in their home reading. Encourage reading aloud in the home circle. It will give tired parents a fresh interest in life. If a boy has a mechanical turn, get him to make, or assist you in making, simple apparatus to illustrate your lessons. Let boys and girls see that you have an object in your work, and that you expect them to have one. The western farmer who asked for college boys to help harvest his wheat was not far wrong when he gave as his reason, "I like college boys because they have an object in view." To have a good object in life and to bend one's energies early to its accomplishment is a sure way to make good citizens. When we see the total or partial failures about us, is it not worth the teacher's while to begin early to cultivate a wholesome interest for the best things in life?

In a thousand ways the teacher may help the children to think more of their home and neighbourhood: By looking at beautiful pictures of scenery, and then leading them to see that there are features of natural scenery about them even more worthy of their admiration,—the beauties of a sunset, the evening shadows mirrored in lake or river, the varied changes in hills and mountains under different atmospheric conditions. By helping children to know the names of the common birds, trees and flowers around their homes. (There is a good hint for teachers in the poem, "Their Own Names,"