

THE readers of the REVIEW will be interested in the advertisements of new books found in this number. These embrace many desirable works that have been tested in the schools and found to meet the needs of teachers and pupils. Among these are the little History of Canada, published by the Copp, Clark Company in a separate form, with an appendix of the history of Prince Edward Island, by Miss H. M. Anderson. Miss Anderson has accomplished in a remarkably clear and concise manner the difficult task of writing a brief but connected account of the Island's history.

The History of New Brunswick, published by W. J. Gage & Company, has won its way in the schools of that province, and has become very popular with children on account of the clear and easy style in which it is written. It is not an array of facts and dates alone, but a readable account of the events of the province so arranged as to make history interesting and intelligible to children.

Perfect Attendance.

It is worth while for pupils to cultivate the habit of faithful, punctual attendance at school. The habit so formed will be a valuable possession to them in after life. It will be a great element of future success and will add to their own happiness and the happiness of others. If more people realized the importance of being punctual to engagements at all seasons and in all places; of answering letters promptly and courteously; of paying their debts and meeting other obligations on time, things in this life would work more smoothly. There would be fewer naughty words said, fewer ruffled tempers, and a much better feeling would prevail among friends and neighbors.

The home and school are the places where a foundation must be laid for these and other good habits that make life more useful, more enjoyable. The following instances show what good results were accomplished by these two agencies, the home and the school, to secure punctuality of attendance, and the immediate rewards that resulted:

"Lester Thomson of Montreal, a lad of sixteen, received from the school board of that city a gold watch. This was because for nine years he had never once missed a day at school and never once was late.

"A girl at Lee, England, was recently awarded a gold medal for seven years' perfect attendance at school.

"Miss Bonnie White, says the *Pathfinder*, Washington, who recently graduated from the high school of Paris, Texas, was awarded a gold medal by the school board for a perfect record covering her entire public school life of 11 years. She was neither absent nor tardy a single time from the day she entered the primary class until she graduated."

Visits to Schools.

A visit was made to the Macdonald Consolidated School at Kingston, N. B., on the 15th of June in company with members of the New Brunswick government and legislature, educationists and representatives of the press. The appearance of the building, class rooms and grounds were fitted to give a fine object lesson to the visitors. The excellent organization and management of the principal, D. W. Hamilton, and his capable staff of associate teachers were apparent both in and out of doors, especially in the school gardens which were admirably laid out and cared for. So attractive had each pupil's plot of ground become to him or to her, that recess and other available time were spent in the care of the growing plants. The pupils had taken great interest in the measurements, laying out of beds, and the various practical exercises connected with the care of the gardens. Not less interest did they take in the afternoon exercises in the school audience room where they listened to addresses by Lieutenant-Governor Snowball, ex-Governor McClellan, Premier Tweedie, Supt. Inch and other speakers. The distribution of the prizes given by Premier Tweedie for the best essays on the history of the province and county, supplemented by others from gentlemen present, was an interesting feature of the exercises.

I visited a schoolroom in Winnipeg, recently, where no less than seven nationalities were represented. The teacher was quiet, but alert and sympathetic. Every eye in the room was directed, not to the stranger present, but to her, and I soon changed my position where I could study both pupils and teacher. The cause of the pupils' interest was soon apparent. The teacher's face was a study as she directed every movement of the little foreigners. Genuine sympathy and tact were shown in her every feature and gesture. Success in pronouncing new words (it was a reading lesson) was rewarded with a flash of recognition which seemed to say "bravo! well done!" and it brought an answering look of gratitude