

just sense of his responsibility and duty, is controlled by feelings of love in inflicting corporal punishment on his child. He carefully considers the offense and measures the degree of punishment. The teacher has no such responsibility as that of a parent, and is controlled by no such feeling of love. It follows that the punishment inflicted by the teacher—even the most self-possessed—is often out of all proportion to the offence."

The child's bad conduct, which calls for restraint by the teacher, evidences, in most cases, the nature of the discipline to which he is subjected when under parental authority. Under such circumstances, what would the teacher gain by referring the unruly child to his parents for correction?

The same *love* which, in the opinion of some, should make the parent the proper person to inflict punishment upon his child, often blinds the eyes of the parent to his child's ugly disposition, insolent speech, and unruly conduct.

It is not an established fact that parents exercise more self-control in punishing children than teachers do. Some children have two chances for protection when under the teacher's authority to one that they have when under the control of their parents. A hundred eyes, Argus-like, are upon the teacher. If he punishes unduly, arrest, fine, loss of position, and loss of professional reputation may swiftly follow. He is admonished by those things to be just, discreet, and merciful. Besides, the teacher is selected, it is supposed, on account of his possessing those qualities of head and heart which fit him to grapple with the difficulties of his calling. The parent may be cruel at times and the world be none the wiser. The power of law is rarely invoked to shield the child from his parent's unreasonable, ungovernable fury when it is aroused by some childish fault. Witnesses are not abundant to testify to what transpires in the family circle.

The idea that the parent should be the sole judge of the culpability of his child and the amount of punishment requisite to secure reform is but a theory, and an unsound one at that. If a child is convicted of arson or theft his punishment is not left to a loving father or an over-fond, indulgent mother. The judge and the jury do not have to stand in the relation of fathers to the accused before they are vested with power to mete out justice upon them for their misdeeds.

I firmly believe that teachers, as a rule, will inflict punishment with as much caution, justice, and humanity as the large majority of parents will.

The good of the school may sometimes require the suspension of a pupil. This step should not be hastily taken. Were every troublesome boy or girl deprived of school privileges our school would be decimated. The teacher has a duty to do in the case of such children which he should not feel at liberty to shun. People acquiesce in school taxation in the belief that they are ultimately the gainers by the state of society which schools are supposed to foster. The law wisely requires that two-thirds of the members of the board of education must be convinced to the necessity of the step before any pupil can be summarily expelled. A speedy expulsion is justifiable when a parent defends his child's disorderly course and threatens dire things if that child receives chastisement. Little good for the child results from his punishment when followed by the misplaced sympathy of his parents. The best teachers do not resort to the rod with undue haste. Where parental co-operation is cheerfully and prudently given, it is rare indeed that the teacher needs to employ force in order to secure the well-being of his school—(*Ohio Educational Monthly*).

ALSTON ELLIS.

Visit of the Excellency the Governor-General and H. R. H. Princess Louise to McGill University, Nov. 30th 1878.

Three o'clock was the hour appointed for the reception by McGill University, and at that hour a large company of the *élite* of the city, come by invitation, had assembled in the William Molson Hall, while hundreds who were not so fortunate as to be among the "invited," stood about in the vicinity of the College gates on Sherbrooke street. The following

MEMBERS OF CONVOCATION

were assembled in the College Library, namely:—The Hon. Justice Chas. Dewey Day, LL. D., Chancellor; Hon. J. Ferrier, C. J. Brydges, Sir Francis Hincks, Hon. L. H. Holton, John Molson, Governor, Principal Dawson, LL. D. Vice-chancellor Archdeacon Leach, LL. D. H. Aspinwall Howe, LL. D. Hon. J. J. C. Abbott, D. C. L. Q. C., G. W. Campbell, M. D., LL. D., Rev. J. Cook, D. D., Professor Johnson, LL. D., Professor Cornish, LL. D., Rev. H. Wilkes, D. D., LL. D., Rev. D. H. MacVicar, LL. D., R. A. Ramsay, M. A., B. C. L., L. J. Reddy, M. D., J. J. MacLaren, M. D. B. C. L., Q. C., J. R. Dougall, M. A., W. H. Kerr, B. C. L., Q. C., Professor Murray, LL. D., Professor Bovey, M. A. C. E., Professor Harrington, Ph. D., Dr. Brown, B. A., Lecturer McLeod, M. E., Fellows. W. C. Baynes, B. A., Secretary and Registrar. Professor—Dr. Scott, M. D. B. C. L.; E. Carter, B. C. L., Q. C.; Dr. Fenwick, G. Doutre, B. C. L.; Dr. G. Ross, M. A. Dr. Roddick, Dr. Osler, Dr. Godfrey, Dr. Gardner, J. S. Archibald, B. A., B. C. L.; E. Lareau, B. C. L.; Dr. Shepherd, M. Hutchison, B. C. L.; J. E. Robidoux, B. C. L.; C. E. Moyse, M. A. Graduates—Dr. Sterry Hunt, Dr. Trenholme, Dr. Thayer, Dr. Turgeon, Dr. Bibaud, Dr. Schmidt, Dr. Reid, Dr. Blackader, Dr. Webb, Dr. Finnie, Dr. Munroe, Dr. Tunstall, Dr. Alloway, Dr. Mackay, Dr. Loverin, Dr. Bell, Dr. Mount, Dr. Burland, Dr. Fulton, Dr. MacDonnell, Dr. Proudfoot, Rev. J. F. Stevenson, LL. B., L. H. Davidson, M. A. B. C. L., Lemuel Cushing, M. A., B. C. L., W. Morris, M. A., M. B. Bethune, M. A., B. C. L., Professor McGregor, M. A., Rev. W. Hall, M. A., E. Kemp, M. A., B. C. L., W. M. Marler, Rev. J. Empson, B. A., S. P. Robins, M. A., C. Cushing, B. C. L. E. A. Baynes, B. C. L., W. De Courcey Harnett, B. C. L., H. S. W. Goodhue, B. C. L., W. Simpson Walker, B. C. L., F. A. Knapp, B. C. L., R. S. C. Bagg, B. C. L., S. A. Lebourveau, B. C. L., C. H. Stevens, B. C. L., F. W. Hicks, M. A., E. I. Rexford, B. A., Rev. J. Wellwood, B. A., Rev. R. D. Fraser, M. A., H. H. Lyman, B. A., K. N. McFee, B. A., W. D. Dawson, B. A., J. T. Donald, B. A., J. Matheson, B. A., W. M. Walbank, B. A. Sec., Dr. Bessey, B. A.

About 350 students, each wearing a badge of white ribbon, lined either side of the avenue leading to the Collège, and waited for the arrival of the viceregal party for fully an hour. At four o'clock their approach was greeted with loud cheers from the crowd on the street. Trumpet-Major Clapham blew a Royal salute, and the students began to sing "God Save the Queen" as the carriages entered the gates. The distinguished visitors were received at the entrance to the Molson Hall by the Chancellor and Vice-Chancellor, who conducted them up-stairs, and to the dais at the far end of the Hall. Their Excellencies were attended by the Governor-General's staff, followed by Mr. Registrar Bayness and the other members of Convocation, forming altogether quite a triumphal procession. The viceregal party and the members of Convocation took up their positions on and about the platform, when presently