

THE
EDUCATIONAL RECORD

OF THE
PROVINCE OF QUEBEC.

Nos. 8 & 9. AUGUST AND SEPTEMBER, 1892. VOL. XII.

Articles : Original and Selected.

THE UNGRADED SCHOOL AND THE COUNTRY
TEACHER.

A leading article lately appeared in *The Educational Journal*, comparing the ungraded school of the past with the present system of grading in the city and country schools, and the kindly word which a correspondent of that paper has uttered about the parish school of olden times may prove to be a word of sympathy for the elementary teacher, whose work it is to supervise, for a term or more, the district school of the present time, under circumstances which, to say the least of them, we would all like to see somewhat improved. The article we willingly make room for this month, when our teachers are resuming their work after the midsummer holidays:—

“When the school population of a section is so large that several teachers must be employed, it has been found economical to place all those pupils who are of about equal attainments in the charge of one teacher. Looked at from the standpoint of economy, the graded school is an undoubted success. Yet, as a matter of seeming necessity, it is accompanied with serious defects and disadvantages. It is not, however, our present purpose to discuss these directly, or to consider whether and to what extent they may be removed or overcome. We propose merely to say a word for the ungraded schools. Our attention is called to the subject and old memories awakened by a paper