

Mr. Buchan that the improvements yet to be made in our methods of primary school instruction must take the direction of the Kindergarten.

1 8 7 6 .

By REV. W. H. GANE.

The golden threads of another year
Have been lengthened out to me ;
The golden sands of the stream of time
Still border that tossing sea ;
And all about are the emblems fair
Of a year that is to be.

The tender shades of the first night fall
As soft as a wild bird's note ;
No night's musician with soulless song,
That some sin-stained syren wrote,
Disturbs the calm ; but silence, enwove
With day-dreams, around me float.

We've lost a friend in the dead old year
That time can never replace ;
He has left a sun-lit shaft behind
Who's shadow darkens our face,

But fills our heart with a ruddy glow,
And garners our souls with grace.

How many proved false to love last year,
Bringing shadows like a pall ?
How many we love were laid away
Where roseleaves, in summer, fall ?
How many dangers have we escaped
Since the last year's happy call ?

We stand to-day on a new made shore
Of a bright lakelet of Time ;
The shadows seem new that down the vale
And over the hill tops climb,
And we seem stronger and braver far
As we march to life sublime.

Exeter, Jan. 1, 1876.

EDITOR'S DRAWER.

—Owing to Mr. Glashan's unavoidable absence from home, we are unable to present our subscribers with the usual monthly "Teachers' Desk" in this issue. We trust, however, the omission will be fully supplied in future numbers.

—We earnestly request teachers in all parts of Ontario to send us short *practical* hints in regard to their own every day work in the school-room. There is much in almost every teacher's experience that would be useful to his fellow teachers, and we cheerfully open our columns to a free interchange of the valuable lessons obtained from the actual work of the school-room. We know many teachers hesitate for fear of criticism, but to all such we would say, send on your contribution, and if you wish, your name will not be published. Let us have a large number of contributions during the coming year.

—We ask our friends in all parts of Ontario to send us short items of educational intelligence.

—Having adopted the system of payment in advance, we will look for a prompt renewal in all cases.

—We always re-mail any No. of the "TEACHER" which fails to reach a subscriber, when notified promptly.

—The Council of Public Instruction seems to be strangely organized. We notice by the minutes, as published in the *Journal of Education*, that at a full meeting of the Council it was considered expedient to await the action of the Government with reference to the appointment of a Minister of Instruction before undertaking the transaction of the ordinary business of the Council. At a later meeting, ten days afterwards, when the only members of the Council present were Archbishop Lynch and Prof. Wright, business of such an important nature was transacted as should receive the most careful consideration of a full Council. Why the Council should be ignored, and an *interim* Committee be allowed to undertake its duties, we fail to see. There is certainly something wrong in this way of doing business, which should be speedily remedied by those responsible for the management of our educational affairs.