

side, of body to figure ; of contents to form. The relation between them is that relation of organic unity of opposite elements which is the principle of life and being everywhere. Though distinguishable, yet the one can not exist without the other. The cause of higher education is also the cause of true religion ; the true professor is likewise a prophet of God, and they who give of their money and their service to the furtherance of sound learning are no less truly the priests and prophets of God than those who directly support and administer the institutions of religion. We are told in the inspired word of God, that wisdom, the truth, the word, was with God from the beginning, and without the word nothing was made that was made. So may religion whereby man is related to God and higher education whereby man is related to the wisdom and rational expression of God in nature and history be evermore united in holy bonds,

and bring forth their beauteous offspring of peace and justice and love and blessedness.

Our oldest university started with the simple motto *veritas*. It may have been bigotry that some years later sought to supplant the ancient motto by "*Christo et ecclesie*." It certainly was bigotry of the narrowest, shallowest type, that within the past few years has been clamouring for the removal of that second motto. Let us rejoice that neither religious narrowness nor hollow intellectualism has triumphed. The old university enters on the second quarter of her first millenium next November with a new seal :—*Veritas* upon the open books at the centre, and *Christo et ecclesie* around the circumference encircling all. May this new seal of our oldest university be the emblem of the true union of Higher Education and Religion in every institution of every State throughout this land forevermore.

LORD DERBY ON JUVENILE EDUCATION

THE Earl of Derby on Wednesday laid the foundation stone of a new Infant School at Huyton Quarry, in Liverpool. After alluding briefly to the importance of popular teaching, he said it was with a painful and uncomfortable feeling that we heard even now of children in out of the way districts who did not know that Great Britain was an island, and who had never heard of Queen Victoria. Everybody was agreed that those cases must be impossible in the future ; the only dispute or controversy was as to the best means of attaining that result. He would not, however, enter into that controversy. They were all aware that the present educational arrangements were of a tentative

and experimental character, and he thought they must all feel that whether those arrangements should remain in force as they were, or should give place to others of a different kind, was a question to be decided, not so much by political action of any set of men in Parliament or out of it, as by the temper and spirit in which those arrangements were worked by the individuals who in each locality had the direction and control of them. In the large towns the matter was comparatively simple. There was not what was called the religious difficulty, because practically, every religious denomination was numerous enough to establish schools, and to employ teachers of its