

"I mention the anxiety of two other boys to possess copies of the Scriptures, one of them, unhappily, has a defect of sight. He lamented very much that he was not in the way when the agent of the Bible Society visited us, having Bibles and Testaments for sale at a very cheap rate, of large type. I presented him with one for sixpence, for which he was very thankful, and wanted me to take tenpence for it."

"The other boy, whose father is a Roman Catholic, mustered with difficulty sixpence for a Bible, although very thinly clad. I asked him if he had a Catechism: he said only a Roman Catholic one." And this school, if not of your creating, is certainly in a state it never would have been but for your aid—never was in operation as many months together before. It has met with much opposition; the majority are Episcopalians. Here then we may say (though it is still "a day of small things") that good has been achieved.

With all their efforts, they are in debt: the poverty of our congregations and settlement combine to produce this effect. But as soon as parents begin to read, listen, think, and talk and act on the subject of schools, as they do about making money, or carrying an election, or propagating a creed, there will be less occasion of complaint of dilapidated school-houses, poor teachers, and sleepy supervision, "few and far between." Then the people will demand better, and will have them. And I know of no agency better adapted to produce this happy effect in the minds of this people than yours.

Earnestly entreating, then, that we may be favoured with a continuance of the kind benevolence of your Society, and with grateful acknowledgments for aid received, I beg, in the name of my poor flock, to subscribe myself.

Rev. and dear sir,

Your much obliged and

Humble servant,

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30th Dec., 1858.

REV. AND DEAR SIR,—Agreeably to your desire, I forward to you the teachers' returns of schools, and the accounts of their time of teaching, with request for the money due to them on the 31st of December, 1858.

As to the schools and system of education here, nothing can be more deplorable, nearly all of them being in the hands of those who can only give the most meagre instruction; and for any advantage they have received they are indebted chiefly to your society.

The defects in the schools here are: a want of well-qualified teachers, this is one of the most common complaints, and must continue to be an evil, greatly hindering the progress of education. In consequence of an almost constant change, education is not progressive. Year after