

## more letters to the editor.

back as their lecturer and that he is one of few physicists in N.B. to have had National Publications within the last three years. I would hesitate in hazarding a guess as to whether his suspension is on academic grounds.

I do feel that the administration should have presented Dr. Strax with reasons for his suspension and that the method of suspension should entail "fact finding" prior to taking action.

At the present time of writing a belated statement has been given by Dr. Mackay outlining the reason for the suspension. I am aware that the delay may be partly due to the fact that the president is not only delaying with administration but also with lawyers. Prior to this announcement Dr. Mackay stated to the press that "the reasons were obvious". I am sure that the reasons were obvious to the majority of students, faculty and even Dr. Strax himself,

but I am sure that a formal statement accompanying the letter of suspension would have been politic.

I have heard it said many times that one should make one's scruples known and protest through the "correct channels". Where is our ladder to the powers above and with what committee can we register our spontaneous feelings and reactions for immediate discussions to ensure? However, it should be remembered that Dr. Strax does have the A.U.N.B.T. through which he can formerly protest against the I.D. cards. If he had taken constructive action in this way and then combined this move with demonstration he would be standing on two firm legs. John V. Lindsay, in a Playboy Interview, said "protest should be combined with construction action". Dr. Strax's first comment to the press was to the effect that he is dealing with an "illegitimate authority". Surely there is

some truth in this statement? I should feel much happier if the University as a whole was represented on the Board of Governors. To elaborate, I should like to see two qualified men representing the students.

Up to the present time Dr. Strax has been unfairly and unjustly treated and I urge that he is treated, from now on, with the same respect and attention that I would wish to be exercised in any future suspension of a faculty member. Further, Dr. Strax should be given time to prepare a defence to be presented to the sub-committee of the Board of Governors. If this time is provided I am sure that he will be justly heard for I understand that both the Faculty and the A.U.N.B.T. are represented on this committee.

Yours truly,

Anthony Britnev  
Forestry 11.

## UP AGAINST THE WALL



Student power in Canada and around the world

By Roger Bakes

Anyone who studies the individual's relationship to the political and economic mainstreams of life gradually realizes that the student power movement per se is a healthy, positive attempt to involve oneself with society and the direction it is headed. To the majority of society the individual seems infinitely small; in terms of political power he feels helpless and impotent: he possesses a tragic sense of futility. This "fatalism of the multitude" existed in the late 19th century also, but at that time there was a strong sense of the inevitability of justice and freedom: things would evolve and the beneficial ways of nature would mend itself. Today this feeling no longer exists: two World Wars, the Great Depression, the Atomic Bomb, the Cold War, the two Kennedy assassinations; all of these produced a magnatism, a crashing descent of the pillar of reason, altruism, and the belief that good will prevail.

But out of the flames has risen the phoenix: the student movement. The student movement is involvement in the political system, but primarily it is an attempt to change the status quo: this has been demonstrated in the "children's campaign" for Senator Eugene McCarthy and in the more violent activities of the SDS. It is, therefore, basically positivism.

Yet even in all the major breeding grounds of student power such as Columbia and Mexico City the majority of students remain indifferent towards the causes and goals of the movement. And there are the Cohn-Bendits, the Tom Haydens, and the Jerry Rubins who are merely the spokesmen for a movement and not their leaders as the mass media indicates. To present them as leaders is to misunderstand the whole movement. But despite these attitudes and misconceptions the international strength of the movement increases.

About a year ago when Maclean's did an article on universities in Canada it noted that for a campus of its size UNB possessed a deeply conservative student body; and here at UNB many students admit that when it comes to the SDS, student power et al they are pretty conservative. Also since the local SDS chapter's abortive attempts to change the University system and Strax's suspension there has started a new kind of slogan; it goes something like this:

"Strax has some good ideas but I can't support him because he's going about it the wrong way." This statement isn't conservatism. It's unconstructive, basically apathetic and strongly mixed with a smug self-righteousness: kind of a: "Oh yes, I'm aware of the flaws of the University system but they're relatively minor and I suppose they'll be changed eventually; besides I'm just here to get my degree, not to change the goddam world."

University students belong to a sectionalized area of society, a sort of miniature society. Within this community it is the student's duty to attempt to change the structure, not for the mere sake of change, but for improvement and an attempt to attain the university's fullest potential. University is a buffer state between the regimentation of high school and the regimentation of society. But to change any one of these three systems is, inevitably, to change them all; just as an apathetic student is inexorably an apathetic citizen.

## Meagher says students should form opinion on Strax affair

Dr. John Meagher, chairman of the physical education department, addressed at least two of his classes on the Strax issue Friday morning. Meagher told the classes he was concerned that physed students had no opinions on the events of recent days.

He urged them to discover the issues and form and act upon an opinion. He said he wasn't trying to influence them with his opinion and not once did he explicitly state it.

He did list several points which he felt were important for anyone wanting an informed opinion about the affair.

He suggested that:

1. A very few people were giving the university a bad name and reputation.

2. That the rest of the student body was allowing this, by non-action on matters such as permitting the editor of the "student newspaper" be a person who is not a registered UNB student and by allowing the "student newspaper" to fill its pages with the Strax issue and allowing it to favor Strax in editorial content while the majority of the student body disagreed with its views.

3. That he expected unless some action occurred to deal

with Strax and the students sitting in at his office, that Premier Robichaud would deal with the situation at the legislative level by restricting UNB enrolment to Maritime residents only.

4. That faculty resignations will follow either such action by the premier or continued disruption by students.

He said that most physed students were losing by default because they didn't ensure that the majority view was presented.

He urged them not to let the university's bad name continue because of the action of a few.

## VIEWPOINT

### who wears a red UNB jacket?



robert cosman,  
arts 3

*A hondabuff.*



mike corbet,  
m. e. 2

*You are not an individual if you wear one.*



mark addison,  
science 2

*Mostly boys.*



john white,  
arts 1

*A conservative conformist.*

colleen thatcher,  
arts 1

*Guys who are trying very hard but failing miserably.*



joy peterson,  
nursing 2

*I hate them. I think they are ugly.*



janice cochrane,  
arts 2

*Catches the attention of girls.*



janet page,  
arts 2

*The bright colour represents the bright students.*

