

hope of being able to have spread before the Committee, pertinent communications from every parish of the ancient settlements, in the two districts of Quebec and Montreal.

The questions were these—"Enquiry to extend to,

" (1) The condition or present state of education.

" A list of the parishes and incumbents, and of the number of the parishioners in each, and the amount of their respective church-revenues.

" The number of their schools, and the kind of instruction. What their support? Can it be true, that there are not more than half a dozen in a parish, that are able to write or read?

" (2) The cause of the imperfect state of instruction.

" What kinds of public and general tuition are established? What the funds? What the income? To what the uses and ends? What the impediments?

" A minute detail desired, that the remedy may be the better adapted to the evil, and the necessity there is for proper institutions.

" (3) The remedy or means of instruction. The main object is the cultivation of knowledge.

" Suppose a union for this purpose safe to the Catholic as well as Protestant persuasions, and encouraged by all enlightened and patriotic characters, whatever the diversity of their religious tenets, is it possible to hope, to take a step towards establishing a University in the province? or to find schools introductive of a University? How may instructors be acquired? By what means can a taste or desire of instruction be excited in the parishes?

" The means must be adapted to the condition of the Colony.

" (1st.)