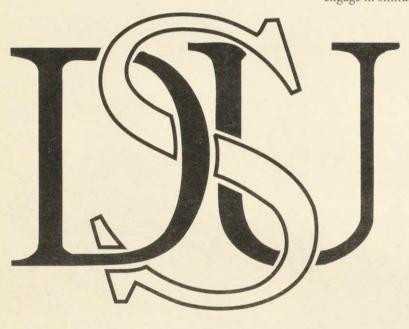
The DSU is the official voice of over 10,000 students on campus. The objectives of the DSU are: to defend the rights of Dalhousie students both on and off campus; to promote accessibility and quality education at Dalhousie; and to provide affordable services to all Dalhousie students. On the political side, the DSU Council represents Union building (SUB). Within the SUB, the 60 students from a diverse number of fields. The Council meets every second week to discuss stu-

representatives on the University's Board of Governor's, Senate and on roughly 20 other committees covering issues from the Student Health Plan to Program and Planning. Besides political endeavors, the Dalhousie Student Union manages and controls the Student DSU provides you with a number of services to make your life at Dalhousie more enjoyable. These services include the Grawood Pub, the Games Room, the Corner Pocket (our snazzy station and some of Halifax's best concerts. The DSU has a lot to offer you. Take the opportunity to use the services provided for you and become interested and involved because your contribution is important.

## What is the DSU you may ask? new pool room), Office Services, society space, meeting rooms health insurance, our own radio station and some of Halifax's best concerts.

dent issues. Students have an opportunity to participate in the democratic process as well as engage in stimulating debates. The DSU also has



Communicating the message about the Dalhousie Student Union's activities is not an easy task. for this reason that a wide variety of information mediums can assist you in finding out about DSU. Basically, it is information at your fingertips. These services are provided to you complir the DSU Communications Committee.

Bulletin Boards - DSU is posted in the glass bulletin board in the SUB. For residence people, D

Gopher - On the Internet, connect into Gopher/Dalinfo/Student Activities/DSU. Updated info tion about the DSU will be on-line for your viewing.

Phonelines- Still being formatted. Call 494-6969 or 494-2146 for up to date information about Services for a prototype.

Email - Feel free to email DSUCOMM@ac.dal.ca for DSU Info or any of the DSU Executive m Electronic Signs - These signs are located in the Union Market, above the elevator in the SUB a

Mailouts - If you belong to a society, ask your executive to show you a copy of the Society Mail The mailout features DSU issues and is sent out 4 times annually. The second mailout is due of

page of our studen paper for DSU Act Flip to the back to Dalender section. CKDU - listen to th

most listened radio station in Halifax for DSU based show, or tune into Blowin' Smoke Monda

Office - Come visit our office on the 2nd floor of the SUB, or call 494-1106. Our administrative tant will gladly direct you through the proper channels.

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1994-95 Dalhousie

Student Union Council

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Black United Students Rep

Board of Governors Reps James Connor Lisa Lachance Thomas McPhee

Commerce Rep Brian Collins

Dalhousie Women's Collective

TBA

Darryl Lee

Meghan Betts

International Students Rep

James Pflanz

Medicine Rep

Members at Large Tanis Knowles Grace Chung

Nursing Rep Morag Bell

Occupational Therapy Rep Luke Moeller

**OPTAMUS** Dorothy Blagdon

Pharmacy Rep Janet Galloway

Physiotherapy Rep Patti Jagoe

SAHPER Rep James Dann

Senate Reps ARTS - Chris Lydon DAGS - Nina Butlin **HEALTH SCIENCES - Chris** LAW - Amy Wortman MANAGEMENT - Nathan Laurie

MEDICINE - Letizia Gardin SCIENCE - Natalia Archer

Science Reps Andrew Adams Sally Bird Drew Campbell

Shirreff Hall Tory Robinson

by Rod MacLeod Dalhousie Student Union 1994

Recently federal Finance minister Paul Martin has said that "come hell or high water...we will hit our deficit targets". I applaud the minister for his commitment to our serious deficit and debt problems in Canada. I am wondering, however, who will carry the burden of this hell (or high water).

Currently the federal minister of Human Resources and Development, Lloyd Axworthy, is overhauling they way social programs will be delivered; it has been dubbed Social Security Review. The Review is meant to help the federal government meet their budget targets.

Included in the Review is changes to the way the federal government funds higher education. Postsecondary (university and community college) students will be hit particularly hard by this measure. But in order to put the proposed changes into context, the current system must be explained.

Taxpayers pay for social programs through income tax dollars sent to Ottawa. A portion of these tax dollars comes back to the provinces to pay for programs under provincial jurisdiction. This system is known as Established Programs Financing (EPF). In Nova Scotia our government uses EPF money to fund post-secondary education and health care.

Currently universities in Nova Scotia receive \$230 million from the provincial government each year. Almost all of this money is from the EPF program. ally one realizes that any re transfers (EPF) will have serious effects on our universities as our provincial government does not have the money to make up for any shortfalls. Faced with decreased funding, universities will inevitably jack up tuitions and reduce the quality of their offerings (meaning increased class sizes, less facilities etc). This is exactly what they have done in recent years as EPF funding has declined.

DSU Information Systems

But it gets worse. Proposals from Axworthy's office suggests that EPF will be eliminated completely for post-secondary education. In its place, the suggestion is, students will be given a "voucher" from the federal government worth about \$4000 or \$5000.

000) but the voucher would actually be a loan that the student would have to pay back. In one fell swoop the cost of attending university would e 300 per cent from \$3 000 to \$7 - \$8 000. Besides the obvious effect of reducing accessibility to university education, there are other, more broad based ramifications of such a program. Firstly, the debt load of graduating students would dramatically can predict these ple will not be able to purchase increase. Under the voucher system, a four year Arts things like a morte or a new car. Instead, they student who pays their tuition and the voucher with a student loan, would graduate with a \$32 000 debt. Getting a job with only an Arts degree is difficult enough. The second problem is the voucher system would have a negative impact on our economy. For example, people between the ages of 25 and 35 are major consumers in our economy. They are big consumers of durable goods like washers and dry-

their purchasing of ons reduced. If the student were making arou \$25 000 annually, less their income taxes, Can an Pension Plan, roughly \$1 500 a noth. Next you subtract their student loan payn t of, say, \$200 and they wind up with \$1 300 in ch to live. Less than a genius they did during university. will live very mucl The problem wit s analysis, you might say, is that the student ously have to work harder or work for a bet in order to pay for the privilege of attending rsity. Not a problem, really, second kicker to the voucher system. The federa vernment is looking at a new

students who make \$25 000 or more will have to start repaying their student loans. The trick with ICLRP's, however, is that the more you make, the higher your monthly payments will be. Sounds rational until you factor in the scenario mentioned the work force and who are working for a better higher paying job (so they can get a mortgage for a home or car loan) will have to pay more under the ICLRP system. So even if they make more money, more will be stripped away, ostensibly leaving them exactly where they started.

Right now you send tax dollars to Ottawa and they of debt? I certainly cannot. Further, what would give it to the provinces to fund post-secondary education and health. The new proposal suggests that you will send tax dollars to Ottawa and they will

tem is a liability on the government's books. Once they eliminate this and turn the money into loans, they would create an asset. So what was once a liability of ~\$2.3 billion now becomes an asset of the in the above paragraph. People who are out there in same amount and thus the \$5 billion turnaround in the government's finances. Undoubtedly a key selling feature for the new program.

It seems to me that the federal government is taking concrete steps to reduce the number of people attending university. \$32 000 is a lot of money for an Arts degree. How many people can afford that kind decreased enrollments in universities mean? How about higher tuitions so that the universities would not have to lay off faculty (which have collective way for students to students to fund universities. So maybe the agreements and tenure to protect their jobs)? That

the federal deficit of \$5 billion. You see the EPF sysment thought about this? We all know people who can just barely afford university. If tuitions go higher, they will be pushed out. Where will they go to school? Community college? If so, does the federal government have plans to update those schools? Nova Scotia community colleges are full now; how could they possibly accept large numbers of new students? And this is to say nothing of the kind of education one can expect from our community colleges, much less the stigma that society has placed on their graduates. Has anybody thought about this? These are the kinds of questions I have for Mr. Axworthy. I hope he and his committee can answer them because the DSU will be attending hearings on the matter in the next several weks. Keep your ears peeled because these are momentus times for postsecondary education in Canada.

## Axworthy's retorm mean trouble for students

The student then gives this voucher to whatever uni- ers, refrigerators, cars, stereos and the like. What versity they attend. The voucher replaces the money that universities currently receive from the provincial government through EPF. The kicker is that not only does the student have to pay their tuition (~\$3 monthly student loan payment would quickly find

would these large debt loads mean for graduating students and the economy?

Students coming out of university with a \$2 - \$300

ingent Loan Repayment premise of the system is that students do not h o begin repaying their student loan until they recome threshold income level. Currently this lev oks to be around \$25 000. So

income taxes to compensate. If they are, I have yet to see any documents suggesting such a radical move. Perhaps the most interesting thing about all of this is the government will realize a reduction in

And what about the big picture? If the federal government puts a premium on university education via a higher price tag, what are the rest of the people who cannot afford university to do? Has the govern-