

To which may be added, that the amount of public money received and expended in the several school districts in 1844, was \$660,727.41, of which was applied to the payment of teachers' wages, \$565,793.76; and to the purchase of books and for school libraries, \$94,933.97; and the amount paid by the inhabitants on rate or assessment bills for teachers' wages, was \$509,376.97; making an aggregate amount of upwards of 1,000,000 of dollars applied to the payment of teachers' wages!

Having at length, in a great measure, redeemed the pledge given by us at the outset of our desultory observations, we would now gladly come to a conclusion of this already too protracted article; but we trust that our readers will kindly bear with us a little longer on so vitally important a subject, at a peculiar crisis like the present, while we once more earnestly warn our fellow countrymen of both races against the baneful consequences that must result from the reckless, unreflecting desire of constant change, which has of late become so rife, and appears to be gaining ground in some parts of the Upper Province, and entreat that a fair and patient trial may be given to the existing educational system in all its parts, imperfect though it may be, before any attempt at material alteration is forced upon the Legislature; and we beg it to be recollected that such cannot possibly be the case until the influence of that powerful lever, the lately established Normal Schools, shall be brought into effective operation, and that that cannot be expected in less than three years. And we would in particular most earnestly deprecate all attempt to narrow the sphere of, and far less dispense with, the services of so invaluable a main-spring as an efficient Chief Superintendent for each province, without which the whole machinery must infallibly crumble to pieces. In fact, it may be recollected that our individual convic-

metropolis of *British Canada*, where ten out of eighteen grand jurors could only *make their mark!* and of these, nine were of French origin! If this does not show the necessity of providing instruction, we know not what will.

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