

are also-addressing-associated questions such as the education of educators and the role of TeleLearning networks as the bases for a learning society. TL*NCE is now studying the creation of a Global TeleLearning institute to provide leading edge research, services, technologies, and. content in online learning in collaboration with organisations around the world.

A second important Canadian research initiative is EV-Net which is dedicated to the assessment of new learning tools for the information highway. EV-Net was funded by the Social Sciences and Humanities Research Council as part of the establishment of 5 research networks in training and education.

The Canadian Association of Distance Education (CADE) is also well known internationally and recognised as one of the leading organisations within the International Council of Distance Education (ICDE).

Canadian integrated distributed learning environments like First Class, WebCT, ShareLine, and Zebu, as well as instructional design tools such as Integreator and Télé-Université's Campus virtuelle (see list at <http://www.ctt.bc.ca/landonline>) are leading the world into online learning. Industry Canada and the Office of Learning Technologies have sponsored two studies of online educational delivery applications. The first was conducted by TeleEducation NB and Mount Allison University's Learning Technology Centre as a survey of "Integrated Distributed Learning Environments". The BC Standing Committee on Educational Technology and the Centre for Curriculum Transfer and Technology conducted another more detailed investigation. This study established criteria for evaluating online educational delivery applications (<http://www.ctt.bc.ca/landonline>). The site provides an evaluation engine for users who wish to compare different online course delivery tools.

The University of New Brunswick (UNB) is the home of the WWW-DEV listserv which is the world's leading discussion group for online course developers. Every year UNB hosts the North American Web Conference (for 1998 from October 3-5), focusing on innovative and practical uses of the World Wide Web in education. British Columbia has a wide range of TML initiatives and support activities organised by the Standing Committee on Educational Technology (SCOET) and the Centre for Curriculum, Transfer, and Technology (C2T2). The SCOET model has sparked interest in other