were brought to be touched or "blossed" by

None of the ancient philosophers or teach, so willing to receive them, and will we no ers had anything to do with children. The take them to Him? By example: Le disciples thought it beneath their Master's us go ourselves. Imitate Ohrist's winning dignity, or that he was too busy to be manner. His manner draw the mothers need troubled with them; they did not know him; before he spoke; the children looked in hi "He was much displeased?" Nothing ever made him so angry.

Of such is the kingdom of heaven. Christ seems to mean that he had secured beaven to all such little ones who, by their own size do

not reject it.

As a little child. With that simple earnest | 6. faith in God which a child exhibits towards his father.

II. The Young Ruler, ver. 18-21.

Good Master. Feir ever sought Christ with so much respect or sought eternal life What must I do? He felt so carnestly. le had bot yet done enough.

Christ "loved" this young Jesus sard. man, and in his reply taught him, that in ac cepting the title good, he accepted the homage due to Divinity, and that obedience to God is

the way of life.

Ver. 21. Erobably the young ruler thought to have kept God's law. So Paul, He had been very strict and moral; yet he felt he lacked something

III. The Danger of Riches, ver. 24-30. Jesus saw that he was very sorrowful.-How Jesus pitied him! Friderly Christ meant that wealth so increased a man's temptations that it was most difficult to escape being ruined by them.

APPLICATION.

L Christ's love to Children. He knows their souls are as valuable as those of the old. The love of a father, mother, brother, or sister, all-combined, caunot equal Christ's, Mark in. 25. David's love to Absalom, Jacob's to Joseph, Jonathan's to David, is not equal to Christ's, Isa xt 10, 11; zliz. 15.

Christ's love for exceeds man's. apostles were kind men, out they pushed back the little ones. Man, lo not care for children. No minister, teacher, or parent, loves

gou like Christ

2 Seek Christ's blessing "Seek. him All are "children of disobedience. Mone too young to die. Christ can make the youngest an heir of heaven. Abijah, I Kings Samuel, 1 Sam. ii. 26. Josiah, Kings xxii. 2. Timothy, 2 Tim. i. 5; iii. 15.

3. Parents and Teachers should bring their children to Christ. By prayer. Is H. Mark E. 14. face and went into his arms. Seek hi Spirit to teach us to love-like Him.

4. Beware of preventing uny from coming to Christ. If by neglect, coldness, ignorance or sin, a child is kept back or discouraged Christ will be much displeased," Matt. xiii

5. How hear you may come to Chris and yet lose Him. The young ruler, 1. Canwhen he was young, and though he was rich 2. Thought much of Christ; 3. Cared for his soul and did much for it. 4: Was being than most people, yet wished to be better still. 5. Went to Christ to be taught. Christ loved him, and yet he was lost? You exper to go to heaven, and what have you done Matt. vii. 14.

6. If you love anything more than Chris you are lost. That which is best loved is your god. Christ will not be second in you heart, Matt z 37. The young man work have liked heaven and his money, too, Matt vi. 24; 1 Kings zviii. 21. Would you leave

all for Christ?

7. If you wish eternal life obey Christ, Believe on the came of his Son Jesus Christ and love one another,,' 1 John iii. 23. Then is no other way. You know what he tell

you do.

8. How foolish to come to Christ to less taught, and not to do what he bids you. Yet many do so; many Sabbath-school scholars do so, ver. 22. Christ knew & ruler was deceiving himself. He loved the world more than he loved God. He will away very sorroughed. He did not pretent to leave his riches as Judas, Demas, wil Anapias did, but he was very rich, and could not give them up. He had better been a beggar! How ead nover to hear of histagnic -Edin S. S. Lessons.

VALUE OF LABOUR -Sod is constant, teaching as that nothing valuable is ever obtained without labour; and that'no labour can be honestly expanded anthout our getting its value in return. He is not careful to min Picture the scane:—Some grassy bank: Chirit coated in the mider, the mothers pressing through no light book; human duty no holiday engage the crowd with their into core in their arras Christ's kindness encourages them the disciples frown: the children, frightened, cling to their mothers thristypeaks, the attle cass first space with mothers thristypeaks, the attle cass first space with recorder, and then, with a timed smile, venture into the learned by any facile, Hamiltonian and the grammar of real practical virtue, and then, with a timed smile, venture into the learned by any facile, Hamiltonian and the grammar of real practical virtue, and then, with a timed smile, venture into the learned by any facile, Hamiltonian methods.—Binney. not to be learned by any facile, Hamiltonics