

It was no remarkable occurrence for "two" and "two" to wend their way together from the room of entertainment—or in the early hours of Wednesday evening. Much advantage, and inspiration also, was a certain result of the doubly helpful method of preparing recitations together. It was considered that decided gain inevitably accrued from a prevalent system of comparing notes. As a consequence of this loyalty and devotion, fellow Collegians who had the advantage of observing the practical operation of these theories of study in frequent application, entertain felicitous expectations.

The stranger does not understand the meaning of the words "comparing notes." The following explanation is given for his benefit.

With the possible exception of one or two competitors, the most expert operator in this department was a certain generous admirer of the doctrine of selection, some of whose class-mates, as well as a favored few of another class, became fully cognizant of his plans just before exams. His system of "comparing notes" consisted in friendly visits to others' rooms on the evening before an examination, on which occasion he would quietly jot down a few casual statements relating to the work. When a sufficient number of visits had been made to ensure success in mark receipts, a gracious "good night" was said and with happy reflections upon his effective social instincts, the stately scribe went home to dream of the good time on the morrow or of the ease with which a religiously literary production could be transcribed.

It is a pleasure to inform the stranger that not only is the class of '97 as a whole, good students but a number are more than ordinarily proficient in regular studies and in selected departments. With credit to themselves and honor to the College they have pursued their onward course taking high rank and securing generous development. Others have followed the foremost doing as successful work and receiving as efficient training as can be expected from books and classroom exercises to the practical exclusion of participation in the general life of College societies and sports. The stranger whispers that "it must be a serious loss to a student not to mingle freely in the companionships afforded in a College community."

The stranger is an adept at asking questions. It is almost impossible to satisfy his rapid interrogations. In response to his numerous enquiries I answer: Yes, one of the class did exceptionally clever work and took the Governor General's medal for the highest standing throughout the four years' course.—Another in the department of letters attained enviable proficiency and gives much promise of a brilliant future in the study and practice of literature.—No, all the appreciation of attractiveness has not been confined within class limits. Cases are not wanting in which the lines of magnetic influence take other directions.—Chipman Hall will indeed be a place of comparative quietude until new vocal ability makes itself heard—pos-