twinge about it, to guide me in the right while working for an improved mental activity in the young, namely, "It is not that which goeth into the child's mind that educates, but the manner of its coming out," so have I, while seeking to raise the standard of school morals, urged upon all, "To follow the argument (that is the right of it) wherever it will lead." These three adages I would inscribe on every teacher's heart and soul. They embody the all and the be-all of education. A great principle in each, they are the three greatest of all principles ever laid down in the hearing of teachers. Repeat them to yourselves, repeat them to others, repeat them everywhere, until you feel as if you were guilty of mortal sin in not having at work the best of plans, invented or borrowed, to mature through schoolwork the value of the individual, physically, intellectually and morally.

It is with the moral aspect of education that I am personally most seriously engrossed at the present. I have been doing my best to introduce into the schools down our way a series of school exercises, or drills, that have for their object an improved physical and intellectual development among the children, and it is my intention, with the co-operation of the teachers in my inspectorate, to introduce this coming year some definite processes for improvement in applied school-ethics. There is not a boy or girl in our schools who has not to learn the Ten Commandments and the precepts of the Sermon on the Mount. schools are neither separate, sectarian, They are public schools nor godless. in which the Bible is read and studied as the best of all moral codes. Hence our boys and girls are expected to learn off by heart large portions of the sacred volume. They are expected to know the Ten Commandments thoroughly and the prominent precepts of the Christian religion as well.

And yet I do not know that the standard of our morality is any higher than it is elsewhere. Down our way, just as over your way, we have men, who have been to school, who worship the mammon of unrighteousness just as sedulously as their forefathers worshipped the only living and true God, who bow down in their whole being before the iools of some palatial way of living, who swear like troopers. who worry some poor unfortunate creditor of theirs to the death, who joke over the sacredness of the marriage vow, who take advantage of their neighbour every time, and laughover their own smartness in doing soc who daily utter falsehoods more hideous than those of Ananias or Baron Munchausen, and who are as full of jealousies and all manner of unsavoury prejudices as a neglected egg is full of noisomeness. know that Christ said "An eye for an eye" ought to have no place in a civilized world, and yet "Tit for tat" is one of the first principles of their They know that the key-note of Christ's message was and is, " Love your enemies," and vet they continue to be better haters than Philip II. or Bluebeard. Nor are these people tabooed by society. They are respectable people. They are invited out everywhere. The Governor-General complacently receives them. are not moral by any means. Indeed, they make no pretentions to religion, or even a mediocre morality, beyond going to church on Sunday, or sending a female proxy. What does it matter to them whether a man's soul is nasty or nice, as long as its outward adhesion to the respectabilities of society is all that society demands? No, they are not moral, though they have been to school, but they are in-They are heirs to wealth telligent. through birth or marriage, or they have succeeded in their tradings. No, they are not all politicians, though