

Residence Life

A Brunswickan Supplement

March 26, 1993

The Residence Representative Board

The Residence Representative Board is an organization made up of the president of each house, and one additional member from Lady Dunn Hall, Tibbits Hall, and McLeod House. The objectives of the RRB are as follows:

-to voice the concerns of residence students and to take an active interest in any issue that is directly related to the Residence Community.

-to promote the image of residence students to the general community.

-to undertake projects aimed at improving the cultural, social and educational opportunities available to residence students.

It is the responsibility of the RRB to ensure that the students positive views are heard by the residence office. Although the RRB is officially recog-



Kevin Porter photo

1992-1993 members of the Residence Representative Board

nized by the residence office, the residence office does not have to consult the RRB on any issues. (As was seen 2 years ago when orientation policies were revamped). Currently the RRB is seeking a

change of structure which would require the RRB be consulted before any policy changes occurred. Other issues that were handled this year included the following:

-keeping beer bottles from being banned in residence.

-Bar Services: searching for a solution which would allow socials to remain in residences.

-reviewing the quality of life in residences

-examining current policies and regulations as they pertain to residences.

In addition to these issues the RRB organizes an annual fund-raiser among all of the residences, with the proceeds going to a local charity. Members of the RRB sit on the Residence Budget Committee, the Joint Board/Senate Residence Committee, and the Student Union.

A message from the Dean of Residence

by Mary Lou Stirling
Dean of Residence

The 1992-93 academic year was another dynamic year for the Residence Community.

We have implemented a new program entitled "Living to Learn". It is situated in Aitken House and in certain wings of Tibbits Hall and Lady Dunn Hall. The purpose of the program is to provide an academic context for students who have similar goals. The basic principles are threefold: respect, commitment, and support. The residents apply to be part of this program where the Residence Community appoints Academic Resource Persons (ARP's) to help each resident in his or her quest for academic success. The Living to Learn program has met with such success, it certainly warrants expansion for next year.

In the fall, we held our fist dinner which recognized academic excellence. We are pleased to say that this celebration will become an established tradition.

The fire in Lady Dunn Hall on November 15, 1992 occupied much of our time, energy and emotion. Once again the Women of the Dunn deserve commendation for their patience, their co-operation and their support for each other. As the slogan on their T-shirts says, "Dunn is Dynamite but we kept our cool".

The Safe-Walk program has had a very success-

ful year. Appreciation is given to the Knights of Neill for the provision of this service. It is a tribute to the Community that these men contribute their time and energy to such a program.

Every year I am amazed at the commitment the members of the Residence Community make to the



Mary Lou Stirling

University, to Fredericton, and to NB communities. A figure of \$10,000.00 a year would be a conservative estimate of money and goods raised and donated. Although all of these activities are supported by the Dons and the Dean, they are

student initiated and run and hopefully, will receive more recognition than they have in the past.

What will happen in September as a result of the demise of Bar Service? With the hard work of a Committee of Dons, Proctors and RRB members, we think we are coming closer to an answer.

We have just completed a very successful House Committee Conference. Prof. Robert Solomon of the University of Western Ontario, entertained us. He told of his commitment to save lives of students as well as the laws and judgments which must govern our policies and practices re. alcohol on campus. Luigi Rocca, a recent graduate, spoke of criteria for successful student leadership. Fran Wdowczyk encouraged us to plan our activities with the students' financial, energy, and calendar needs in mind. David Leske entertained us with a dramatization of "a problem drinker". The purpose was to show us that a heavy consumer set out with the same expectations for interactions, fun and academic success as other residents. However, alcohol got in the way. David was an excellent resource for ideas for responsible social planning. The planning has started for what looks like an exciting 1993-94 year.

As this academic year comes to a close, I wish all members of the Residence Community a successful academic year and a safe and enjoyable summer break.

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