

Where else but at SUB

Napoleon wins Waterloo on Fridays nites

by John O.R. Ferris

The year is 1805. The Austrians sweep across the border into Bavaria, destroying the Bavarian army under the helpless eyes of the French. After two turns, they withdraw back into Austria, leaving a garrison in the Prussian territory of Ansbach. The French then begin a slow push into Bavaria, occupying the whole of the territory. They push across the River Inn to Austria, aiming for Vienna. The Austrians, with increasing numbers of Russian reinforcements, establish a strong defensive line between the Danube and the Alps west of Linz. The French strike north across the Danube in an attempt to outflank them.....

The year is 1911. The British, spread out and disorganized, are struck by Rommel. For five months, the British fall back, losing territory and troops, yet keeping their line unbroken. Finally their line is shattered, and the British fall back to Bardia. The Germans' superior numbers beseege and take Tobruk, and then move up to challenge the last British forces in Libya. The British, reinforced, plan a counter-offensive to throw the Germans back to Tunisia...

Rommel? Napoleon? Things didn't turn out quite that way in real life. Yet they happen that way every Friday night from 5 till midnight on the U of A campus. At that time and (others) the U of A Wargame Society meets, and its members reenact battles and historical periods from the time of Alexander to 4000 AD. Hannibal takes Rome, Napoleon wins at Waterloo. The French

win Trafalgar, the Germans take Paris in 1914. Anything can happen in a war game.

There are three basic types of war games played at the society. The first is the board game, on which a mapboard representing various pieces of terrain, and pieces representing units from an individual soldier or ship to corps and armies. Somewhere over one hundred of these games are available on the market. The second type is

war game miniatures, in which actual models represent soldiers and units of the period, while any large flat surface is used as the playing area. Finally, a third style of game is played by people who carry out most of their transactions verbally. All of these styles and the games have their own rules; and the more historically accurate a game, the closer the game involves you in the spirit of warfare and diplomacy of the age. For exam-

ple, games of earlier periods make it possible for some of your troops not to receive your orders, and consequently not follow the strategy you wish; while others make it possible for half of your troops and half of your country to be wiped out by the plague.

The War Game Society has operated for several years, and the number of people playing these games has increased dramatically. Large numbers of

people attend all meetings in room 280 SUB, and anyone interested is invited to attend. They can always use an extra person for a game of Strategy I.

Incidentally, the French and Austrians came to an agreement, and signed a peace treaty rather than continue fighting. Rommel shattered and enveloped the British army on the borders of Libya and drove eastwards for Alexandria....

Marilynne Buffalo MacDonald new native affairs advisor

Marilynne Buffalo MacDonald has been appointed advisor on native affairs at the U of A.

Mrs. MacDonald, a 25-year-old native, recently began work in the position created earlier this month by the Board of Governors.

As the advisor on native affairs, MacDonald will primarily work in two separate but related areas. With students, she will be responsible for helping those already on campus and also for communicating with those who might wish to come to the university.

With native groups and communities, Mrs. MacDonald will help in gaining access to the resources of the university and also assist members of the university community in establishing contacts with native groups.

It is intended that Mrs. MacDonald's work will not replace any services the univer-

sity now maintains, but will complement them. In helping native students, she will work with university offices to fill any gaps found by native students. In reaching potential students, it is expected that she will work closely with the high school liaison division of the Registrar's Office.

In helping native communities to gain access to the university resources, Mrs. MacDonald will likely work with the university's Faculty of Extension and organizers of special programs.

Mrs. MacDonald acknowledges that the work she faces as advisor on native affairs constitutes a large order and says she will have to "play it by ear". She anticipates that, once natives are aware of the services she is providing, her work "will be exploding."

Mrs. MacDonald has worked with a number of native and Metis groups in varied positions.



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Interprovincial Second-Language Monitor Program

Within the framework of a program established by Alberta Education in conjunction with the Council of Ministers of Education, Canada, and financed by the Department of the Secretary of State, a minimum of four hundred university-level students will be selected throughout Canada to become second-language monitors during the school year beginning September, 1976.

Participation in the program comprises two aspects:

- part-time work as a second-language monitor
- full-time studies in another province.

Preference will be given to students specializing in a program of studies leading to the teaching of English or French as a second language.

Those candidates selected will receive at least \$3,000.00 for nine months of participation in the program and will be reimbursed for travel expenses to a maximum of \$300.00 for one round trip between their province of residence and the host province.

Applications can be picked up and returned to Canada Manpower on campus in December.

Deadline for receipt of requests for application forms is WEDNESDAY, DECEMBER 31, 1975.

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