

Economists tell us that there are two kinds of value: value in use and value in exchange. An article may be valueless in use and valuable in exchange and *vice versa*. The value in use of Third Class Certificates does not give a princely revenue, not even a taxable income averaging \$322 for males and \$190 for females for 1883. But the grand law of compensation comes into effect. That which in itself is low is raised and exalted from the fact that the status of teachers is the avenue to success in law, medicine and other professions. The coming M.D. passes the Intermediate and teaches a year or two to find out something about human nature, since the proper study of mankind is man. The lawyer too, deigns to pass through our portals. It was said of the last president. He once taught school, and the hearts of teachers warmed towards him. When will it be said of the coming school master. He was once president, and the presidents' hearts glow with admiration? And why not? Why should the teacher not take an interest in politics and the thoughts that shake mankind? Why should he be simply allowed to vote by an indulgent community? If intelligence is required in our representatives surely his claim cannot be denied.

In conclusion then let us briefly summarize the foregoing:—1. The non-professional examination is considered a sufficient test on which to grant a life qualification of this grade, valid in the country or district where received or in any other county after endorsement or attendance at its Model School.

2. Several subjects might now be struck off the list of the M. S. Curriculum. Mental Arithmetic is now a non-professional subject. Hygiene should be limited to school-hygiene which can be explained in a few lectures. If possible the reading should be made to extend over a certain ground. English literature and English composition should receive recognition. The philosophy of teaching as well as the method should be taught and explained.

3. Every inducement should be offered to teachers to induce them to make teaching their profession. The incentive of grading schools and Third Class Certificates might receive consideration, larger and more representative school boards would deal more justly with the teacher and cause more interest to be taken by the public generally. Certificates should be valid only within jurisdiction of their granters.

4. Teachers should endeavour to respect their calling as a step in securing respect for themselves.

5. Teachers should act in good faith towards the boards, and not apply for any position whilst engaged in another without the entire knowledge and approval of the board by which they are engaged.

6. Teachers should act in good faith toward each other and never undermine the reputation or endeavour to secure the position of another until such position is really vacant.

Nothing can cause salaries to increase but real worth on the part of the teacher, acknowledged by the Board. Certificates go for nothing without character. Boards will pay more liberally for an energetic Third Class teacher whose heart is in his work than for a