

from grappling with living issues which effect vitally the well-being of themselves and of their fellow-creatures. It comes from undertaking and executing successfully such material, moral and spiritual responsibilities, as require earnest and prolonged effort. It comes from real, living and intimate contact and association with their teachers; teachers who know how to sympathize with them in their struggles to gain a correct insight into the true nature of things, into the mysteries of truth relating to this and to the world beyond; teachers who will not do the students' work or bear their responsibilities, but who will surround them with such living conditions as will compel them to do this for themselves; finally, teachers who possess power and a heart to use this power efficiently in promoting the highest interests of their pupils. In short, the power which is called for in every sphere of life, the power which prevails with God and man, comes from a complete and voluntary subordination of the whole man to God and to His word, and to the laws revealed in His word and in His works, for the right training and development of the entire nature, physical, intellectual, moral and spiritual. Such institutions as supply the conditions which will give this kind of education, this kind of training and development to their students, are entitled in a true sense to the sacred name of Christian Schools. They are also entitled to command our most earnest and self-denying efforts in their behalf, that they may be firmly established and continue to do just such work through all the ages.