chronicled the effort of the illustrious, though far from perfect English Cardinal, to extend the foundations of learning in England :

> "Ever witness for him Those twins of learning that he raised in you, Ipswich and Oxford ! one of which fell with him, Unwilling to outlive the good that did it ; The other, though unfinish'd, yet so famous, So excellent in art, and still so rising, That Christendom shall ever speak his virtue."

I hope and trust that the foundations laid by Bishop Mountain at Lennoxville will be as imperishable as those of Cardinal Wolsey at Oxford. In opening a Faculty of Law, we are helping towards this consummation; we are completing the regular course of tuition of the University. In modern times, university education has comprised the four Faculties: Arts, Divinity, Law and Medicine, for they comprise the most obvious classification of applied learning. The Faculty of Arts teaches generally of polite literature and philosophy; Divinity, of our knowledge of God and morality; Law, of the civil relations of men to each other; while the Faculty of Medicine teaches the laws which govern the human body. These different branches of learning may be sub-divided to some extent, as the field of observation becomes wider; it is difficult to suppose this classification will ever be entirely superseded.

We sometimes hear the utility of special schools called in question. It is argued, that as lectures are for the most part composed from books, and as books are now within the reach of all, a man may just as well read and make notes for himself. Gibbon said that the most wasted years of his life were the two he passed at Oxford. I do not underrate private reading, and I am ready to admit that it would not be an easy task to help a Gibbon or a Cujas to learn. The scheme of education is not arranged for men of unusual capabilities, but for ordinary people ; and experience has shown that knowledge of every subject is best acquired by the combination of the three modes of learning—private study, oral teaching, and practice. This appears to be equally true whether