

or failure is measured by his personal qualities and knowledge of his class as well as his knowledge of his subject.

If satisfaction with things as they are is a measure of dry-rot then it has not set in, in our Department. We are not satisfied that we are perfect but unless there is some radical change in the whole system of teaching and administration, we cannot see how we can improve very materially.

The methods used at McGill by its teachers have been moderately successful. I have been asked many many times to supply men to the Universities in the United States as well as for industry. I doubt whether the introduction of new methods of teaching avail much unless the teachers are above ordinary, then, as I have said, it won't make any difference.

Research.

In research there is an ever increasing trend to centralise this work, either in a Research Department of the University or in Buildings and equipment furnished by industry and placed under the direction of the Head of the Department. The Department is therefore free to do undergraduate work and its equipment and men not called upon to serve in a dual capacity.

It seems to me that our Research work must be carried out in the Graduate School where men are prepared for carrying out research work by means of more or less simple investigations which will show their