

feetly understood or appreciated by those who have not learned to study the great and glorious book of nature.

"There is a book, who runs may read,  
Which heavenly truth imparts,  
And all the lore its scholars need—  
Pure eyes and Christian hearts.

"The works of God above, below,  
Within us, and around,  
Are pages in that book to shew  
How God himself is found."

I am aware that to all the foregoing hints on maternal duties many mothers may reply, "But we have no time to bestow personally on the education of our daughters. We have sent them to school for this very reason, and our numerous domestic avocations leave us little leisure to advance either our own intellectual culture or theirs." But I do not at present address myself to those mothers who have absolutely no time to spare. I am writing rather to those whose pecuniary resources enable them to have servants at their command, and who are therefore exempted from the toilsome duties devolving upon those who must serve themselves. It is a trite remark, that the mothers of great men have largely influenced the characters of their sons. Whether this influence has arisen from a natural similarity in the characters of mother and son, or from the more direct influence which the parent has exerted over her child, may be a question; but undoubtedly, on either supposition, the remark is as applicable to the mothers of great and useful women; and, although all mothers do not expect their daughters to become great, all expect, or at least wish, them to become good and useful members of society. We find mothers, in every rank of life, who have been efficiently instrumental in the education and training of their children, and who, in the midst of multifarious public and private duties, have found time to superintend it personally. The mother of John Wesley may be mentioned as one out of many instances of this efficient personal influence. She had nineteen children, most of whom lived to be educated, and ten of whom attained to man or woman's estate. All these were educated by herself. Her son John mentions the calm serenity with which his mother transacted business, wrote letters, and conversed, surrounded by her thirteen children. All her occupations, as a mother, a wife, and the head of a family, were so methodically arranged, that she found time for everything; and she had, besides, no small share in managing the secular concerns of the rectory of which her husband was the head. As the pivot round which all her other duties turned, she made time, in the first instance, for the primary duties which she owed to her God, retiring for private devotion three times every day, and so arranging the affairs of her household that her children, even from their early years, were habituated to the same exercise. She was a woman of a highly cultivated mind, for she had read much and thought much. Greek, Latin, logic, and metaphysics, had formed part of her studies, and by these means she was enabled, not only to educate her children in their early years, but to follow them through life with her sympathies, her prayers, and her counsels; and to maintain, till her latest hour, her place in their affections, their esteem, and their reverence. We have more recently had another instance of the same presiding care in the education of a family in the home of the late Isaac Taylor, who was mainly instructed under the roof of his parents, and who, from an experimental appreciation of the system, brought up his own large family on the same principle, and has left to other parents a guide to the same course, in his excellent book on home education. These were the households of mothers who were by no means affluent, and who were not raised above the necessity of attending personally to the comforts of their families; yet they found time for mental culture, personal as well as relative.

But instances are not wanting in the higher ranks of life, in illustration of this subject. The celebrated Jeanne D'Albert (the mother of Henry IV.) was educated under the strict personal

superintendence of her mother, Marguerite of Navarro, and she in her turn held the helm in the education of her children. Our own king Henry VII, owed much of his wisdom, prudence, and success in life to the careful watchfulness of his mother, the Duchess of Richmond; and, to look nearer home, those who are nearly concerned in the education of the present royal family, bear testimony to the unwearied care and daily solicitude with which our own Sovereign, as well as her late gifted Consort, have presided over the education of the royal children. Our Queen is always on the alert, and, amid her numerous public and private avocations, is pre-eminently *The Mother*. Instances might be multiplied to no end in illustration of the subject, but enough has been said to recommend it to the attention of every anxious mother, and to such mothers as may read these remarks, I bid adieu with this parting advice, "Set your hearts earnestly and steadily to this work, and in due time you shall reap, if ye faint not, and your children will rise up and call you blessed."—*English Journal of Education*.

## OFFICIAL NOTICES.

### DIPLOMAS GRANTED BY THE BOARDS OF EXAMINERS.

#### SHERRBROOKE BOARD.

2nd Class Academy, E.—Mr. Henry B. Browne.  
1st Class Model School, E.—Mr. Henry B. Browne.  
1st Class Elementary, E.—Mrs. Amanda Ames, Miss Mary G. Smith.  
2nd Class Elementary, E.—Messrs. Denison F. Pierce, Henry E. Rankin, Ezra Wilder; Misses Muggie Dongun, Amelia Harvey, Alice Hawley, Lucy Planche, Margaret E. Young.  
November, 1867.

S. A. HURD,  
Secretary.

#### CHARLEVOIX AND SAGUENAY BOARD.

1st Class Elementary, P.—Miss Anastasie Gagnon.  
November, 1867.

CHARLES BOIVIN,  
Secretary.

#### RIMOUSKI BOARD.

1st Class Elementary, F.—Miss Caroline Antil.  
2nd Class Elementary, F.—Misses Tatienne Guay, Alphonsine Moreau, Angélique Michaud.  
November, 1867.

P. G. DUMAS,  
Secretary.

#### RICHMOND CATHOLIC BOARD.

1st Class Elementary, E.—Miss Caroline Carroll.  
2nd Class Elementary, F. & L.—Mr. Felix Connolly.  
November, 1867.

F. A. BRIEN,  
Secretary.

#### AYLMER BOARD.

2nd Class Elementary, E.—Miss Catherine Burke.  
November, 1867.

JOHN R. WOODS,  
Secretary.

#### WATERLOO AND SWEETSBURG PROTESTANT BOARD.

1st Class Elementary, E.—Mr. Charles Unwin; Miss Mary Chapman.  
2nd Class Elementary, E.—Misses Sarah L. Averill, Ruth Burbank.  
November, 1867.

WM. GIBSON,  
Secretary.

#### MONTREAL CATHOLIC BOARD.

2nd Class Model School, F.—Mrs. Thomas Caron, née Virginie Buisson.