

The address began at quarter past four and ended punctually at 5:15.

4. MAY, 1st.—"SHELLS," by F. R. Latchford.—The place in nature occupied by shells and their builders, was pointed out, and the classes indicated in which shells have been divided by naturalists. The number, diversity and beauty of the different families were alluded to, and special reference was made to the land and fresh water species found in Canada—particularly those occurring within the sphere of the Club's operations. The best collecting grounds in the vicinity of Ottawa were specified. The sand bars of Duck Island were mentioned as one of the most remarkable stations in Canada for many species of *Unio* of unusual size or beauty. Instructions were given as to the best means of collecting, and the best methods of cleaning, classifying and preserving shells when collected. A comparison was made of the different localities around Ottawa in which shells abound, the great diversity which exists between the shells in stations apparently alike in character, and an earnest plea urged for an increased interest in the study of shells here and in other parts of Canada. In the discussion which followed, Mr. Latchford stated that he would be glad to place a collection of Canadian shells in the Normal school, if facilities were afforded for displaying them to the students.

5. MAY, 8th.—"BOTANY," by Mr. R. B. White.—In his opening remarks the lecturer emphasized the fact that although there is a universal love for flowers few know anything about them. This he attributed to the imaginary difficulty of learning the proper names; until the plant itself is known no attempt should be made to memorize names—when the plants are known the names will soon follow. The study of plants was valuable in that it cultivated observation and reflection, enabled us to better understand the world we live in and added greatly to the pleasure of life.

After briefly outlining the natural system of classification by means of which plants are divided into families, orders and genera the lecturer told how plants should be studied. He