

other mathematical favors. "The latest theory," says the *Leisure Hour*, "about the origin of the form of Arabic numerals is that propounded by a learned Italian, in the pages of the 'Cattolico Militante.' This gentleman, whose name is Di Cornegliano, states that as the Arabs were splendid mathematicians, it is probable that their numerals assumed their well-known shape and order out of consideration of the number of angles in each." The angles to which reference has been made may be more or less easily reckoned by drawing the numerals with straight lines instead of with curved lines.

—WHAT men want is not talent, it is purpose ; in other words, not the power to achieve, but the will to labour.

—*Bulwer-Lytton.*

—LET not the teacher feel restive because of the many restraints thrown around him in the form of text-book committees, boards of examiners, the Protestant Committee of the Council of Public Instruction, etc., etc. In his little realm the school-room (often but a very narrow, dingy kingdom it is) he reigns supreme. It is necessary that his power be limited by outside restraints, or he would in a great majority of cases become a veritable tyrant. Colton says: Power will intoxicate the best hearts, as wine the strongest heads. No man is wise enough or good enough to be trusted with unlimited power ; for whatever qualifications he may have evinced to entitle him to the possession of so dangerous a privilege, yet, when possessed, others can no longer answer for him, because he can no longer answer for himself." The government under which we live, though a monarchy, is a limited monarchy, and to all intents and purposes of government is a democracy—a democracy of the best kind. So should it be in the school-room. The teacher is the monarch. He should be restricted as to power.

—DEAN Alford, in concluding his little book "The Queen's English," gives in a nutshell some valuable suggestions with regard to the use of English: "Be simple, be unaffected, be honest in your speaking and writing. Never use a long word when a short one will do. Call a spade a spade, not a *well-known instrument of manual husbandry* ; let home be home, not a *residence* ; a place a place, not a *locality* ; and so of the rest. Where a short one will do, you