

of Teacher under the conditions of human life, and they place the teaching in relation with human history," and this teaching as it is presented in the "Marcian tradition," in the Non-Marcian teaching in Matthew's Gospel, and in the teaching peculiar to Luke and John, is carefully traced out, with a masterly summary of the whole at the close.

"He studied with an ardor and passion before which difficulties vanished," wrote Dean Farrar of Julian Home, the hero of one of his earlier works. "He played football like a madman, running amuck with his eyes shut, and got awfully mauled," says an old boy of Marlborough, of Farrar himself when a young master at that well-known English school. These two sentences fitly describe the abounding energy and enthusiasm which made Farrar so great a force, first as a school-master, afterwards as a preacher, and always as an author, for, from the date of his graduation at Cambridge in 1857, until two years before his death in 1903, book after book came from his pen, the mere list of them occupying more than five pages. It is the story of this abundant life that is told by the Dean's son, Reginald Farrar, in **The Life of Frederic William Farrar** (Thomas Y. Crowell & Company, New York, 361 pages, \$2.00 net.)

Parents and Primary teachers will find a valuable help in **An Introduction to the Bible for Teachers of Children**, by Georgia Louise Chamberlin (The University of Chicago Press, Chicago, 206 pages, \$1.00 net). Childhood is the story age, and

so Part I of this book is a selection of stories covering the whole Bible. The author does not tell the stories, but what is better, shows us in a very thorough-going way how, and with what aim, to tell them, and how to test the children's knowledge after they have been told. Part II, deals with the sermons (of the prophets), poetry, laws, letters, and visions of the Bible, giving these a living interest by linking them with persons. The book is especially timely at present, when better methods of teaching the little ones are being so anxiously sought for. From the same publishers we have received **Constructive Studies in the Life of Christ**, by Ernest Dewitt Burton and Shailer Mathews (302 pages, \$1.00 net). The purpose of the book appears in its title. It is to furnish the reader of the Gospels with material for constructing a biography of Jesus Christ. Like the foregoing volume it aims not at doing the work, but at showing us how to do it for ourselves and testing our ability to do it. No one can seriously follow these studies without arriving at a fuller view of the Life of Jesus.

The current discussion about the union of the churches cannot but turn the attention of the thoughtful Christian to the church. What is essential in a true church, what is the source of the church's power, what is its chief mission—much good will result from a thoughtful pondering of these and like questions. They are answered in **The Church of Christ** (81 pages, 35c.), by Rev. T. A. Watson, B.D., Thamesford, Ont., one of our studious young ministers.

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