

admitting any to play with them for a day or days, detaining them after school hours, or during a play afternoon, and by ridicule.

6. The master must keep a regular catalogue of his scholars, and mark every day they are absent.

7. The forenoon of Wednesday and of Saturday, to be set apart for religious instruction ; to render it agreeable, the school should be furnished with at least ten copies of Barrow's questions on the New Testament, and the Teacher to have one copy of the key to these questions for his own use ; the Teacher should likewise have a copy of Murray's Power of Religion on the mind, Watkin's Scripture Biography, and Blair's class book, the Saturday lessons of which are well calculated to impress religious feeling.

These books are confined to no religious denomination, and do not prevent the Master from teaching such Catechism as the parents of the children may adopt.

8. Every day to close with reading publicly a few verses from the New Testament, proceeding regularly through the gospels.

FAMILY WORSHIP.

SIR,

THE sublime conceptions which prayer introduces into the mind, cannot fail of producing the most salutary effects. The children are taught that God, though invisible, is ever near, and present with them ; that he sees them every moment, is ready to attend to their calls, to relieve their wants, and protect them from danger : he is represented as more than their earthly father, evincing still greater tenderness and affection for them, and not only their Father, but the Father of their parents, who are likewise under his special keeping ; for all are his children. Religion is brought home to their souls in the most forcible and engaging manner ; they feel that the truths which it conveys, are of immediate interest to them ; that God is indeed the hearer of prayer, and that the requests offered to him, in the name of his Son, and according to his Holy Will, will certainly obtain a most gracious and abundant answer. The mention of our blessed Saviour, reminds them of their vast obligations to him for what he hath said