

MEMORANDUM BY THE MINISTER OF EDUCATION.

The subject of the power of Township Councils organized in Algoma and other judicial districts to act in School matters was raised in the communication of Inspector Little to this Department in August last. I have now given the matter consideration, and do not think there is any defect in the law as to such power. The statute which authorizes the organization of townships in the District of Algoma is now to be found as C., 163 of the Revised Statutes.

This provides for the election of the Township Council, and section 11 (sec. 18 of 35 V., c. 37) provides that "the said Council shall have power to pass by-laws for such purposes as are provided for regarding townships under the Municipal Act." There is nothing in the Municipal Act which expressly confers powers as to School matters upon ordinary Township Councils; but, so far as townships in the Algoma District are concerned, these are as much organized townships, and their Councils as fully constituted as in the case of townships in any of the counties of the Province. It is the Public School Act from whence the Township Councils derive their powers. It is that Act which confers on Township Councils certain powers and prescribes their duties; and it will be seen that that Act discriminates as to Schools in organized and unorganized townships only. Assuming that a township is organized anywhere in Ontario, or in other words possesses a Township Council, then it is comprehended in the general language of the Revised Statute, sec. 78 (sec. 46 of 37 V., cap. 28)—"It shall be the duty of every Township Council." This is further manifest by reference to sections 26 to 35 Revised Statutes (Act of 1874, secs. 39 to 41; Act of 1877, sec. 16), which makes special provisions for School Corporations in unorganized townships, to which, by reason of their very unorganization, the general provisions would be inapplicable.

There is, therefore, no good legal ground for any doubt in this point.

(Signed)

ADAM CROOKS,
Minister of Education.

Education Department,
November 3, 1877.

COPY OF AN ORDER IN COUNCIL APPROVED BY HIS HONOR THE LIEUTENANT-GOVERNOR, THE 13TH DAY OF NOVEMBER A.D., 1877.

Upon consideration of the report of the Honorable the Minister of Education, dated the 20th day of October, 1877, the Committee of Council advise that the printing of all "Examination Papers" be undertaken directly by the Education Department, and that a printing press and requisite material be acquired and a printer engaged for this purpose temporarily.

Certified.

(Signed)

J. G. SCOTT,

Clerk Executive Council.

The Honorable Minister of Education.
14th November, 1877.

Ont.

COPY OF AN ORDER IN COUNCIL APPROVED BY HIS HONOR THE LIEUTENANT-GOVERNOR, THE 25TH DAY OF OCTOBER, A.D. 1877.

Upon consideration of the report of the Honorable the Minister of Education, dated the 17th day of October, 1877, the Committee of Council advise that the establishment of a County Model School for the County of Renfrew, in the village of Renfrew, be sanctioned.

Certified.

(Signed)

J. LONSDALE CAPREOL,
Ass't Clerk Executive Council.

The Honorable the Minister of Education.
October 27, 1877.

Ont.

SUPERANNUATED TEACHERS.

The Deputy reports to the Minister of Education that he has carefully examined the accompanying applications of Public School Teachers, and, as they have complied with the law and regulations on the subject, respectfully recommends the applicants' superannuation, viz.:—

NAME.	RELIGION.	COUNTRY OF BIRTH.	RESIDENCE.	AGE.	SERVICE IN ONT.
William Miller.	Presbyterian.	Ireland	 Morrisburgh	79	17 years.

Under 60 years of age, and disabled from teaching.

William Emslie.	Presbyterian.	Scotland	 Clifford	44	17 years.
Alex. Goulet ..	Methodist ..	Ontario	 Raleigh	46	20 do
John Ireland ..	Presbyterian.	Ireland	 Fergus	57	26 do
Robert Russell..	Do.	Do.	 Melancthon.	41	17½ do

The above report and recommendation were ratified by Order-in-Council on the 24th of September.

The Order in Council superannuating the teachers in the following list, was passed on the 29th of October.

NAME.	Religion.	Country of Birth.	Residence	Age	Service in Ontario.
Doyle, James	Rt Catholic.	Ireland.	Tp. Brudenell.	72	22 years.
Mills, Horatio.	Methodist.	Scotland.	" Morsen.	64	23 "
Scott, Thomas	Presbyterian.	"	" Howick.	79	12 "
Spong, Geo Nash	Episcopal	England	" Arthur.	64	23½ "

UNDER 60 YEARS OF AGE, AND DISABLED FROM TEACHING.

Gauby, Hugh	Presbyterian.	England.	Tp. Ashfold	58	22½ years
Preston, Robert	Episcopal.	Ireland.	" Rawdon.	53	19½ "
Quinton, Andrew	Episcopal.	Ireland.	" Finch.	50	26½ "

REVIEWS.

An Elementary Treatise on Mechanics. By J. B. Cherriman, M.A., Superintendent of Insurance for the Dominion of Canada; Late Fellow of St. John's College, Cambridge; and formerly Professor of Natural Philosophy in University College, Toronto. Third Edition, with an Appendix consisting of "A Collection of Problems" by Alfred Baker, B.A., Mathematical Tutor, University College, Toronto. Toronto: Copp, Clark & Co. (8vo. pp. 180.)

This is a new edition of Mr. Cherriman's book on Elementary Mechanics. There is apparently no material change in the theoretical treatment of the subject; we still find the three cases of the lever and the three systems of pulleys; but this portion of the work is so well known among the Mathematical Masters in our High Schools that nothing need be said concerning it. The peculiar feature of this edition is an Appendix by Mr. A. Baker, Mathematical Tutor, University College, Toronto. This appendix, which is in itself nearly equal in size to the original work, consists chiefly of an excellent collection of questions and exercises on Statics and Dynamics. Many of the problems have been selected from papers set in University College and Toronto University, so the student working them may feel confident he is going over the exact ground of his University course, and actually covering more than the ground for a First Class Certificate. At the end, under the modest title of *Answers*, is given a set of most judicious hints on the solutions of the problems. This is really a very valuable part of the book, illustrating as it does the methods of applying the principles developed in the text. The work as originally issued was intended chiefly for use in University College, but we believe the Publishers have done wisely and well in adding the Appendix, which makes the book suitable for use in High Schools and for private study. A student will never become thorough in Mechanics merely by solving problems, but on the other hand, very few students ever obtain a mastery of the principles of the science until they have, time and again, applied them to particular cases. There only remains to add that the book is well printed and well bound. J. C. G.

Readings and Recitations.

THE NEW SCHOOL BOARD.

When the great question of the establishment of Public School Boards was first introduced into England, it was most strenuously opposed, as educational and social reforms generally are, by the class who knew least about it. In a Yorkshire village, and in the principal street, (for it was the only one,) was situated an old-fashioned hostelry, where nightly all the Solomons of the district used to congregate. Here they held their political discussions, and showed how Gladstone had missed it, and clearly demonstrated that had their advice been acted upon, the world would very soon have become so regenerated that soldiers, sailors, parliaments, and policemen, would be things altogether useless, and we should soon be in such a position that pleasure would be the only business of life. On the night of which I write, the conversation turned upon the question of School Boards. Old Michael, who was a great