

PUBLIC SCHOOL PROGRAMME—PART I

SUBJECT.	1ST CLASS.	2ND CLASS.	3RD CLASS.	4TH CLASS.
READING—	Tablet Lessons and First Reader.	Second Reader.	Third Reader.	Fourth Reader.
SPELLING—	Spelling from reading lessons.	Spelling from reading lessons.	Spelling, with elementary verbal distinctions.	Spelling. Verbal distinctions. Simple derivations.
WRITING—	Elementary writing.	Writing on slates and paper.	Copy writing. Business forms.	Copy and miscellaneous writing.
ARITHMETIC	Numeration and notation to 1,000, addition and subtraction.	Numeration and notation to 1,000,000, multiplication and division.	Greatest common measure and least common multiple. Vulgar fractions. Elementary decimals. Elementary reduction.	Vulgar and decimal fractions continued. Reduction & Compound Rules. Elementary percentage and interest.
DRAWING—	Elementary figures, straight lines and their simpler combinations.	Elementary figures, straight lines and curves, and their simpler combinations.	Copying drawing. Drawing from objects.	Drawing from objects. Shading. Elementary perspective.
GEOGRAPHY—	Elementary ideas concerning the earth, and directions upon it.	Local geography and elementary definitions. Map of the world.	Definitions. Simple map. Geography N. America & Canada. Map drawing.	Geography of North and South America; Canada & Ontario. Map drawing.
MUSIC—	Roto singing of simple songs.	Singing of simple songs.	Simple songs. Elementary ideas of written music.	Song singing. Sacred music. Musical notation.
GRAMMAR AND COMPOSITION—	Oral and written exercises in language.	Oral and written exercises in language.	Analysis of easy sentences. Simple descriptive writing.	Analysis. Rendering poetry into prose.
HISTORY—				Leading features in English and Canadian history.
OBJECT LESSONS—	Counting—(beans, pebbles, etc.) Form, Size, Color, Weight. Common objects (parts and qualities).	Lessons on common objects (parts, qualities, and uses).	Common objects. (Source, manufacture, uses, &c.) Animals, birds, plants.	
TEMPERANCE AND HYGIENE—			Occasional lessons and familiar lectures.	Occasional lessons and familiar lectures.
DOMESTIC ECONOMY (FOR GIRLS)—	Threading needles. Hemming, <i>e.g.</i> , strips of calico, or a plain pocket handkerchief. Knitting—a plain strip.	Hemming, Seaming, or Sewing. <i>e.g.</i> , a child's pinafore. Fixing a hem. Knitting—a ribbed muffatee.	Hemming, Seaming, Felling, Stitching, Sewing on strings. <i>e.g.</i> , a pillow case. Knitting—A child's plain sock.	Button-holing. Sewing on buttons, stroking, setting in gathers, marking. <i>e.g.</i> A plain day or night shirt. Plain darning. Knitting—a ribbed stocking.
DRILL (WITH CALISTHENICS FOR GIRLS)—	- Teachers to take their own boys and form into squads according to strength. Then into squads with intervals, and put them through the following portions of Squad Drill:—Position of the soldier; standing at ease; dressing a squad with intervals; turnings; extension motions; saluting; instruction in marching; balance step, without advancing; advancing; the slow march; the halt; stepping short; stepping out; marking time; stepping back; changing feet; quick march; side, or closing step; turning when on the march; squad drill in single rank; marching and turning; marching as in file; diagonal march. - The boys to be ranged in companies, sized from both flanks, and told off in companies, half-companies, and sections, and practised in the marches and variations of step which have been taught in single rank; the formation of fours; increasing and diminishing front; wheeling; forming company square. - Calisthenics for girls.			

FOR FIFTH AND SIXTH CLASSES—PART II

Reading—Fifth Reader, and critical reading from selected standard English works.

Spelling—Prefixes, Affixes, and Roots. Verbal distinctions.

Writing—Miscellaneous and business forms.

Arithmetic—5th—Interest, discount, percentage, stocks, loss and gain, square root.

Arithmetic—6th—Stocks, partnership, alligation, cube root, etc.

Drawing—Object drawing, shading, drawing animals and plants; perspective.

Geography—Geography of the world. Political geography. Physical and mathematical geography.

Music—Musical notation, more commonly occurring keys. Singing sacred written music. Transposition from one key to another.

Grammar—Analysis and parsing. Transposition. Writing essays.

History—5th—Outline of Canadian and British history.

6th—Outline of Grecian and Roman history; British and Canadian history.

Algebra—5th—Four elementary rules. Easy simple equations.

6th—Simple equations and easy quadratics. Problems.

Geometry and Mensuration—Euclid, Books I., II. Areas of rectilinear figures. Volumes of prism, cone, sphere, etc. Areas of simple surfaces.