

table, or during "the children's hour", will centre on the child's experience of the day.

The question arises, Why should the child not be received, on his return from the weekly visit to the wonders of Bible Land and of Religious Mystery, with similar interest and questioning on the part of parents, and of the home company generally?

The occasion, rare and all-important as it is, surely deserves this, and the practical benefits would be far-reaching. The knowledge that, when home was reached, many enquiries would be made by eager listeners about teachers, lessons, music, etc., would greatly sharpen the attention and interest of the child at the School. Cards, leaflets, papers, and even library books are often lost or left unread, because no interested adult greets the child on his return from School; and thus the literary link is broken between the School and the home, and between one day's work and that of the next.

This after-school conversation in the parlor, or at the tea-table, would serve to correct false impressions and to create sympathy for the teacher. Such an hour in the home would be the fittest time for the riveting of the day's instruction upon the heart of the child, from the stand-point of the home, and also for the laying of plans for, and the kindling of interest in, the next Sabbath's work.

To do this will mean the sacrifice of time and comfort on the part of some one, most likely the mother; but, as one has testified, "When we have given ourselves to the children, we find we are not as tired when night comes, as when we spend the day in seeking our own rest and pleasure. We enjoy the day far more, and there is between them and us a closer, sweeter bond of fellowship".

Elora, Ont.

Family Worship and the School

By Rev. J. A. R. Dickson, Ph.D.

The home is the centre of the world, and its nature affects, more nearly or remotely, every institution existing among men. As the home is, so is the church, and so is the nation. The streams of its life flow out into all the affairs of men and give them color and character, endue them with its weakness or its strength, crown them with its glory or its

gloom. At the very heart of the home is the family altar, around which all the children gather, where God is recognized, and where all its interests are committed to Him, where all that ministers to the freshening of its life, the furnishing of its mind, and the formation of its character is remembered, and God's blessing sought upon it. And surely among these the Sabbath School holds a foremost place. It may be forgotten and overlooked amid other pressing affairs, but it ought not to be. The work of the Sabbath School has such unspeakable consequences wrapt up in it in regard to the moral and spiritual lives of the children, that it should elicit most earnest supplication.

A parent who appraises the work of the Sabbath School at its proper value, will seek to remember it, and ask for the favor of God upon the teacher and the taught. He will give it a prominence and an appreciation that will increase its influence over the minds of the children. The approval of the home is, for the minds of the children, the highest commendation. And what can show stronger approval than the mentioning of the teachers, and superintendent, and work of the School, at family worship? That is of prime moment and should never be omitted.

In connection with this, there is another act that may deepen the impression upon the minds of the children: that is, the reading of scripture selections relating to the Lesson of the coming Sabbath, or illustrating it, and the reading of the Lesson itself, and doing this with a few words of comment. A few suggestive words are to be preferred to a long address, as being more easily remembered, and in their conciseness carrying the truth more forcibly home. As family worship is the web into which everything of moment to the children is woven, the School ought not to be forgotten.

Galt, Ont.

The Westward Movement in Sabbath School Work

By Rev. J. C. Robertson, B.D.,

General Secretary for Sabbath Schools

An interesting feature in the Presbytery Reports of our Sabbath School work through-