

HISTORY.—*To be familiar with the histories of Nova Scotia and Great Britain.

1.* Point out the means to be employed for exciting to diligence in study and for securing good order and obedience. 2.* Set forth the expedients you would adopt in teaching the following:—(1.) Reading, so as to secure the qualities of distinctness and fluency: (2.) Grammar and Arithmetic to beginners.

Female Candidates—Class I.

LANGUAGE: Reading.—1.* To classify the letters of the alphabet according to the organs of speech employed in uttering them. 2. To give the *powers* of the letters. 3. To read a passage in prose and another in verse as in *Class II.*, and with just expression,—or with that modulation and that inflexion of the voice which will bring out with proper effect the true meaning of the piece.

REMARK.—This exercise must be so performed as to leave no doubt, in the mind of the Examiner concerning the Candidate's fitness to conduct Recitation or Rhetorical exercises.

Spelling.—To spell correctly any sentence dictated by the Examiners, exemplifying in the same exercise the proper use of Capital letters and the principles of Punctuation.

Grammar.—1.* To classify grammatically any promiscuous assemblage of words, and assign the reasons for such classification. 2.* To analyze any simple or compound sentence. 3.* To parse, as in *Class II.* 4.* To explain the structure of English verse and scan readily any of the four ordinary measures,—Iambic, Trochaic, Dactylic, Anapaestic.

Composition.—1.* To give an abstract, or outline, of any piece selected by the Examiner. 2.* To convert a piece of poetry into the order of prose, and to paraphrase parts of it. 3.* To explain any of the principal figures of speech.

MATHEMATICS.—Arithmetic.—To have a complete knowledge of the following:—

1. The Ball-Frame and its use. 2. All the Arithmetical Tables in use, with their application to commercial arithmetic. 3.* The rules of mental and slate arithmetic as far as Exchange, as contained in the Nova Scotia Arithmetic, with their application.

Algebra.—*To the end of Simple Equations.

Geometry.—*The first Book of Euclid.

WRITING.—*To write a firm current hand, and to be able to teach with much facility the principles of Penmanship.

BOOK-KEEPING.—Book-Keeping in its simple and elementary form.

GEOGRAPHY.—*1. To draw, from memory, an outline map of England. The mountains, chief rivers, and seaport towns to be distinctly marked.

2.* To answer questions respecting the physical and political geography of British North America, England, and United States. 3.* To understand the uses of the Globe.