

impressions are definite and lasting; they add to the sum of sensuous knowledge; they prepare for the perception of logical knowledge, in a common sense way.

Progress in agricultural education would be made by starting Evening Continuation Classes in the rural districts in connection with those groups of schools, or in connection with the consolidated schools. These would provide the true solution for education in agriculture and horticulture of youths in the country at the ages from fourteen to eighteen. One or two central schools of each of these groups might be chosen for Evening Continuation Classes. At these, what the young lad, working on the farm, saw during the day with his uninstructed eye, could be explained to him in such a way as to awaken a new interest in his work, and greatly increase his ability for enjoying it and carrying it on well.

Two teachers of approved ability from Nova Scotia have been chosen to join a class made up of similar teachers from the four other provinces. The class of picked Canadian teachers was sent to the University of Chicago and Cornell University for short courses in Nature Study and methods in education. They are now taking a further course at Teachers' College of Columbia University, New York. These men are to carry on the Object Lessons until other teachers now in the service become qualified and until teachers-in-training in the several provinces are ready for the new and better sort of schools.

SPECIAL COURSES OF INSTRUCTION AND TRAINING FOR TEACHERS OF RURAL SCHOOLS.

Part 3 of the Plan has for its object to assist in providing short courses of instruction and training for teachers for rural schools, who desire to qualify themselves in these newer subjects and methods of education.

The sum of \$175,000 has been donated to the Province of Ontario to provide at the Ontario Agricultural College at Guelph, a building, including a Nature Study plant-growing house, and such an equipment as may be required, in addition to what is there at present, for the accommodation of teachers while taking short courses in Nature Study for rural schools.

To make possible such additions and changes in rural schools as have been indicated, and to let them be capable of anything like general adoption and extension, there is need for further preparation of the teachers now in the service. No doubt teachers in Canada would be willing to qualify themselves for this better sort of work if an opportunity were provided. It seems desirable and practicable to give such teachers the opportunity which they need.