

his old County. He accepted the office of Postmaster-General in the short-lived Brown-Dorion administration of 1858, and afterwards was appointed to the same office in the Macdonald-Scotte Administration of 1862. He was left out of the Cabinet in the Macdonald-Dorion arrangement, and smarting under what he considered an act of injustice, he took office in a Conservative Administration. Going to his constituents for re-election, he was rejected by his old supporters in North Waterloo. At the last general election, he was a candidate for the House of Commons in North Wellington, and for the Assembly in North Norfolk. He was defeated in both counties, but in the latter by only a few votes. Mr. Foley possessed great natural abilities; he had strong reasoning powers, great command of language, and a thorough knowledge of political affairs; he had a strong sense of honour, and was personally a favourite wherever he went.—*Globe*.

4. DANIEL MORRISON, ESQ.

Deceased was a native of Inverness, in Scotland, and was the son of the late Rev. Mr. Morrison of that town, and was educated at Aberdeen. When quite a youth he emigrated to Canada, and for a time engaged in agricultural pursuits, occupying a farm in the County of Wentworth. Subsequently he gave up farming, and engaged in school keeping; but before long he gave up that un congenial profession, and connected himself with the Dundas *Warder*, as Parliamentary correspondent. After remaining a comparatively brief period on the *Warder*, he joined the *Examiner*, and then joined the *Toronto Leader*. Leaving the *Leader*, he connected himself with the *Colonist*, and in 1859 he retired temporarily from newspaper life to take a contract on the Grand Trunk Railway. He afterwards went to New York, and contributed to the *Scottish American* and the *Daily Times*. For the last year or two, he has been connected with the *Telegraph* here. Deceased was a strong powerful looking man, and in his manner was, to the superficial observer, not of a very communicative or companionable turn; but to those who knew him intimately, he was a warm-hearted, kindly, considerate friend.—*Globe*.

V. Educational Intelligence.

—TORONTO GRAMMAR SCHOOL.—The trustees of the Toronto Grammar School have made arrangements to have a school-house erected during the ensuing summer. The main building is to be 70 feet long by 42 feet 6 inches wide; the two wings on each side are 16 x 22 feet; the two wings to the front and rear each 16 x 20 feet. The basement will stand about eight feet out of ground at an average. The main building will form one room 66 x 38 feet six inches, with two retiring rooms under the front and rear wing 14 x 16 feet each. These rooms will be 14 feet high—the ceiling being supported by a few cast-iron columns, well adapted for a prayer or lecture room. The ground floor of the main building will be divided into four class rooms of equal size, each room being 18 x 33 feet and 14 feet high, connected by large folding doors. In the wings north and south of this are main entrances for the girls and boys and to the basement; also, to the staircases, cloak rooms, &c., to the upper story and the basement. The front wing will be intended for the master's room or committee room when the folding doors are opened. The upper story will be 16 feet high, and not divided for the present. The style of the building will be between Romanesque and Mediæval; the windows and doors are to have stone sills and labels; gable walls and wings stone copings; the roof over main building will be a gable roof and the wings, south and north, are covered with high roofs over the one story wing. On front there will be a balcony. The roofs are to be covered with slate and galvanized iron eaves and flashings. The outside walls will be constructed of white brick, with some little mixture of red brick.

—A SCHOOL VISIT took place on the 22nd inst., in School Section Nos. 18 and 21, Westminster, conducted by Mr. A. Black. The visitors were Mr. Curtiss and twenty-five of his larger scholars, from School Section No. 11, North Dorchester. About fifty pupils were present, and were examined in astronomy, geography, grammar, arithmetic, algebra, geometry and dictation. The major part answered the questions put by their teachers very readily, and the minors sustained

themselves well. Addresses were afterwards delivered by Mr. Curtiss, Mr. Thompson and Mr. Aylsworth, on education.—*Prototype*.

—UNDERGRADUATES' EXHIBITION, ALBERT COLLEGE.—The Fourth Annual Exhibition of the Gownsmen of Albert College, was this year held in Ontario Hall, Belleville. Mr. Macintyre finely intoned his Hebrew version of the *Te Deum*. In the opinion of competent judges Messrs. Cook and Carman reflected credit on themselves and their lectures in their Greek and Latin Verse. Mr. McMahon's rendering of his Latin Prose was excellent, and all the English Essays were of a high order of merit in their spirit, thought and expression. The essays of Friday evening were specially loyal, and the thoughts uttered and spirit manifested on such subjects as "U. E. Loyalist," "Chryaler's Farm," "The Monument at Queenston," "The Maple Leaf," "The great Britanic Confederation," &c., prove that the young men are attached to our British Connection, that they hold to the integrity of our Dominion and advocate the union of all the British kingdoms and colonies of the globe. Mr. Wild's success in paying off the College debts, and these vigorous internal workings are a pledge of great future success.—*Belleville Intelligencer*.

—CONVOCATION AT QUEEN'S UNIVERSITY.—On the 31st ult., a meeting of the Convocation of Queen's University was held, at which the following gentlemen received the diploma of the University as Doctors of Medicine:—Samuel Bridgland, Newmarket; William C. Dumble, Peterborough; George Hodge, Kendall; Murdoch Mathieson, Crinan; Vincent H. Moore, Whitehurst; Levi Potter, Enniskillen; James Ruthford, Kirby; Alexander Sayers, Picton; James A. Sievwright, Chatham; Thomas A. Thornton, Rockwood, Ill. The Principal delivered an impressive valedictory address to the class after the gentlemen had received the congratulations of the Professors.—*Globe*.

—THE ENGLISH UNIVERSITIES BOAT RACES.—The following is a complete record of the various contests of the two Universities since the organization of the clubs:—

Year.	Winner.	Course.	Time. M. S.
1829.....	Oxford.....	Henley.....	14 30
1836.....	Cambridge.....	Westminster to Putney.....	36 00
1839.....	Cambridge.....	Westminster to Putney.....	31 00
1840.....	Cambridge.....	Westminster to Putney.....	29 30
1841.....	Cambridge.....	Westminster to Putney.....	32 20
1842.....	Oxford.....	Westminster to Putney.....	30 45
1845.....	Cambridge.....	Putney to Mortlake.....	23 30
1846.....	Cambridge.....	Mortlake to Putney.....	21 05
1849.....	Cambridge.....	Putney to Mortlake.....	22 00
1851.....	Oxford.....	Putney to Mortlake.....	A foul.
1852.....	Oxford.....	Putney to Mortlake.....	21 30
1854.....	Oxford.....	Putney to Mortlake.....	25 29
1856.....	Cambridge.....	Mortlake to Putney.....	25 50
1857.....	Oxford.....	Putney to Mortlake.....	22 35
1858.....	Cambridge.....	Putney to Mortlake.....	21 23
1859.....	Oxford.....	Putney to Mortlake.....	24 40
1860.....	Cambridge.....	Putney to Mortlake.....	26 05
1861.....	Oxford.....	Putney to Mortlake.....	23 26
1862.....	Oxford.....	Putney to Mortlake.....	24 40
1863.....	Oxford.....	Mortlake to Putney.....	23 05
1864.....	Oxford.....	Putney to Mortlake.....	21 48
1865.....	Oxford.....	Putney to Mortlake.....	21 23
1866.....	Oxford.....	Putney to Mortlake.....	25 48
1867.....	Oxford.....	Putney to Mortlake.....	22 39
1868.....	Oxford.....	Putney to Mortlake.....	20 56
1869.....	Oxford.....	Putney to Mortlake.....	20 06½
1870.....	Cambridge.....	Putney to Mortlake.....	22 34

—REACH AND SCUGOG SCHOOL TEACHERS' ASSOCIATION held its first meeting, for 1870, in the School House, Manchester, on Saturday, 2nd inst. The Local Superintendent has been appointed Chairman, and other business transacted, a Committee which had been appointed, brought in their report as follows:—1st. The teacher of No. 6 is appointed to lead off the discussion on the best method of teaching the Roots, Prefixes, &c., and to exemplify his method. 2nd. The teacher of No. 7, to illustrate the method of disposing of the Infinitives and Participles found in Milman's "Belshazzar;" also to give a reading—subject to criticism. To dwell on the importance of such an Association will doubtless appear to many as altogether unnecessary. The chief, if