

connection, would not a study of the relation between net appropriations ~~and~~ the amount of teaching performed or upon the number of specialists trained, be relevant to the situation? If teaching is the main function of the University, is it not fair that these two things should bear some relation to each other?

Still another point that it seems fair to consider is the extent to which certain departments are benefitting from project funds in addition to regular departmental appropriations. Furthermore, is it not pertinent to inquire whether, in some cases, expansion has not gone far beyond the fundamental needs of teaching - certainly beyond the means of the institution to carry? In these circumstances is it not reasonable to suggest that a policy of gradual retraction should be instituted in such cases. This would not only bring expenditures into line with income, but also permit of a more symmetrical development that would permit all department the minimum of investigational activity without which the primary needs of teaching cannot be met?

SUMMARY

1. Realizing the imperative necessity of drastic retrenchment, the personnel of the Department of Entomology will be happy to do their share in the necessary and inevitable reduction. They would like to feel, however, that the entire situation will be considered as a unit so that ~~the~~ required curtailment may be carried out with least injury to teaching efficiency.
2. In taking the foregoing attitude they feel it their duty to point a number of relevant facts regarding their own particular